

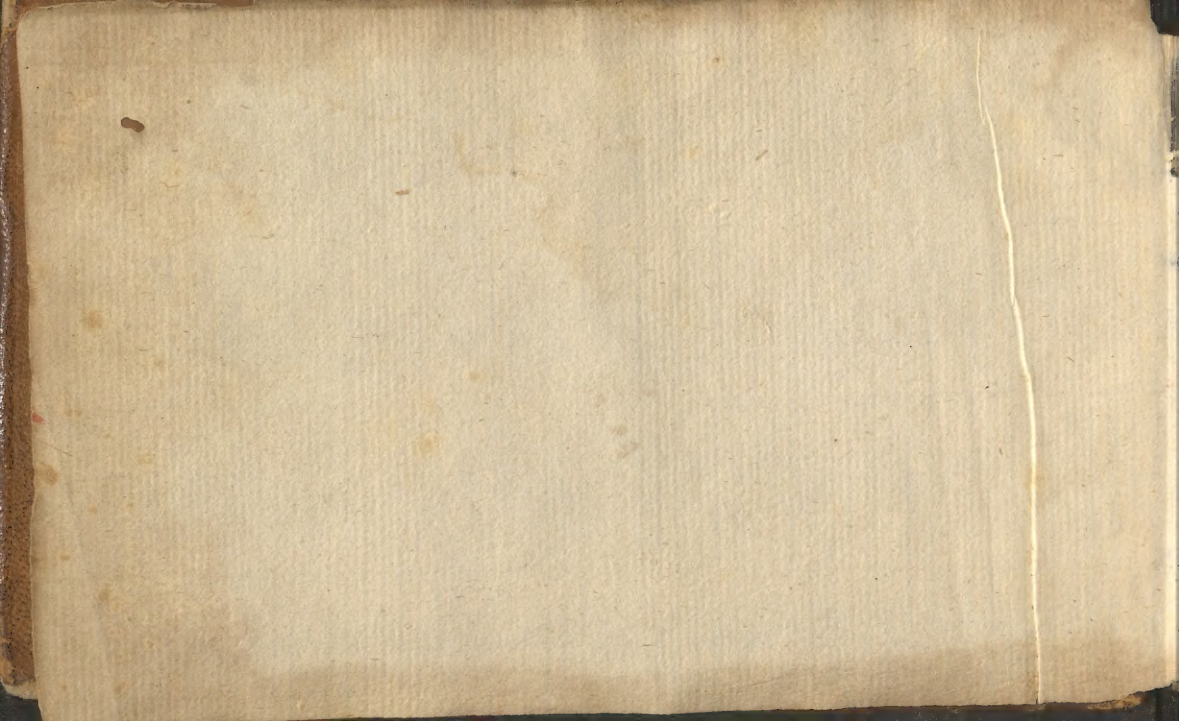
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Royal College

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THE *II. C. 30*
Pleasant Companion:
OR NEW
LESSONS and INSTRUCTIONS
FOR THE
FLAGLETT.

By THOMAS GREETING, *Gent.*

LONDON, Printed for J. Playford, and are to be Sold at his Shop near the Temple-Church, 1680.

1945-0829505

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Instructions for Playing on the FLAGELET.

THE *Flagelet* is an Instrument that may very fitly be termed *A Pleasant Companion*, for it may be carried in the Pocket, and so without any trouble bear one company either by Land or by Water. It hath this advantage over other Instruments, that it is always in Tune, which they are not: And for those whose *Genius* leads them to *Musick*, I know not a more *easie* and *pleasant Instrument*: And though at first it may seem *difficult* to *Beginners*, yet with the Practice of a few hours, observing these following Directions, and a little assistance of a Skillful Master, the knowledge hereof may be readily attained unto.

Of Holding the Flagelet.

THere are two ways of *Holding* the *Flagelet* usually taught by the Professors on this Instrument: The first way is to hold it with the *left hand* next the *mouth*, the *thumb* and *three fingers* thereof on the four first Holes, and the *thumb* and *first finger* of the *right hand* on the two last, holding the End of the *Flagelet* between the *second* and *third fingers*. The second way of holding it (which I conceive is the best) is to hold it with the *left hand* next the *mouth* as before, but with this difference, the *thumb* and two *first fingers* thereof stopping the three first Holes, and the *thumb* and two *first fingers* of the *right hand* stopping the three last Holes; so that as the *Flagelet* hath four Holes above, and two below,

A

Instructions for Playing on the Flagelet.

below, so they are stopt above with the four *first fingers*, and beneath with the two *thumbs*; and for the better staying it to ones *Mouth*, the end of it is to be held between the *third* and *little finger*, placing the *third finger* above, and the *little finger* underneath, as is expressed in the *Figure* before the *Title*.

Of the manner of Playing on the Flagelet.

ALL Tunes or Lessons for the *Flagelet* are prick'd upon six Lines, answering to the six Holes on that Instrument, by certain Characters called *Dots*: These *dots* direct what *Holes* are to be stopt, there being so many, and the same *holes* to be stopt on the *Flagelet* each breath, as there are *dots* placed perpendicularly on the six Lines; as suppose a *dot* upon the first or uppermost Line, the first *hole* on the *Flagelet* (agreeing with that first Line) must be stopt; and if there be two *dots* one over another, as on the first and second, or first and third Lines, then the first and second, or first and third *holes* on the *Flagelet* are to be stopt: For instance, in pricking the Tune called *Maiden Fair*, for the two first Sounds or Breaths is made a *dot* upon the first and third Line twice over, and accordingly the first and third *hole* of the *Flagelet* must be stopt, and then blow gently twice. The like is to be understood of all the rest; observing, that as many rows of *dots* as there is from the top to bottom on the six Lines, so many several *sounds* must there be on the *Flagelet*. Above the six Lines over the *Dots* are placed *Notes* for expressing the Measure

Instructions for Playing on the Flagelet.

Measure of Time, slow or swift; of which *Notes* and *Time*, I shall give you a certain Rule to know the Proportion in its due place.

1st Example of the plain Notes = Ascending and Descending

Your *Flagelet* being held as is directed, and your Fingers on the six Holes, your first Stop or Note is 6 Dots, the second 5, the third 4, the fourth 3, the fifth 2, the sixth 2 divided, the seventh 1, the eighth a Cypher [o] which is *all open*. Blow gently, and take your Breath at every Note or Sound. Example of these in their order.

Directions for Playing the Eight Notes Up or Ascending.

- 1 Blow gently, all six holes being stoppt, is 6 Dots.
- 2 Up with the *second finger* of the *right hand*, is 5 Dots.
- 3 Off with the *thumb* of the *right hand*, is 4 Dots.
- 4 Up with the *first finger* of the *right hand*, is 3 Dots.
- 5 Up with the *second finger* of the *left hand*, is 2 Dots.

Instructions for Playing on the Flagelet.

6 Up with the *first finger* on the *left hand*, and down again with the *second finger*, is 2 Dots Divided.

7 Up with the *second finger* of the *left hand*, is 1 Dot.

8 Off with the *thumb* of the *left hand* is the Cypher [o] upon the first or uppermost Line, which is all open.

To Play the Eight Notes Down or Descending.

1 Blow gently, all Holes being open, is the Cypher [o] upon the uppermost Line.

2 Stop with the *thumb* of the *left hand*, is 1 Dot.

3 Stop with the *second finger* of the *left hand*, the *thumb* remaining, is 2 Dots divided.

4 Stop with the *first finger* of the *left hand*, taking up the *middle finger*, is 2 Dots.

5 Stop with the *second finger* of the *left hand* again, the rest remaining, is 3 Dots.

6 Stop with the *first finger* of the *right hand*, the rest remaining, is 4 Dots.

7 Stop with the *thumb* of the *right hand*, is 5 Dots.

8 Stop with the *second finger* of the *right hand*, and now all is stop, which is 6 Dots.

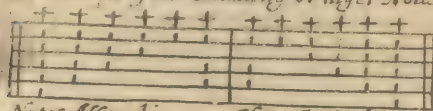
Practice to play these Eight Notes ascending and descending, till you are perfect in them, always observing this Rule, that in Notes ascending gradually, you must increase your Breath by degrees; and contrary in Notes descending, and in Notes that Rise or Fall by Skips, you must suddenly increase or diminish your Breath, as the Notes require: The taking

Instructions for Playing on the Flagelet.

taking off a Finger raiseth, and the stopping down the contrary. Always remember to stop the Holes close, and to hit every Note distinctly with the tip of your Tongue.

Next is set down Examples of the *Pinching Notes* and *Graces*; Also a Table of the *Notes Flat and Sharp*, ascending on the *Violin* and *Flagelet*.

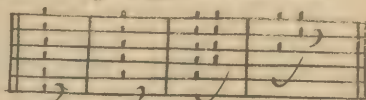
1st Example of the Pinching or higher Notes



Notes Ascending

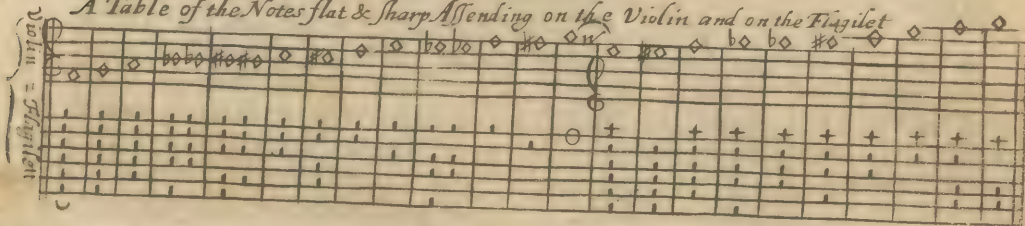
Notes Descending

3^d Example of Shak: & Beats



a Beat: a Shak: a Sur: a Sur & beat.

A Table of the Notes flat & Sharp Ascending on the Violin and on the Flagelet



Instructions for Playing on the Flagelet.

Of the Pinching Notes on the Flagelet.

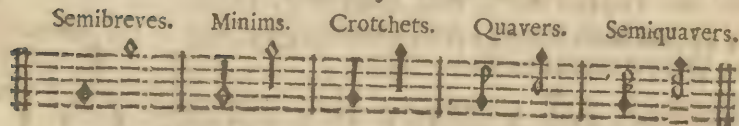
The Pinching Notes ascend eight Notes higher than the Plain Notes, and are distinguished from them by a *dash* drawn through the first or highest *Dot*, making it a *Cross*, as in the foregoing Example. To play it on the *Flagelet* you must do thus: Bend your *left thumb*, and let it be but half over the first Hole (on which the *Pinch* is always made, by Pinching your Nail hard over half the Hole) then give it a stronger Breath than the former Notes had, and you shall find the Sound of the *Flagelet* to be eight Notes higher. All the other Stops are the same with the former.

Of the several Graces on the Flagelet.

In the former Example of *Graces*, the Mark or Character of a *Beat* and *Shake* is all one, but in Playing them is this difference: When the Mark is on the same Line even with the *Dot*, then you are to lift up that finger and shake, and lay it down again before you play any other; this is called a *Beat*. But when the Mark stands alone upon any other line underneath the *dot*, then with the finger belonging to that Line on which it is set you must shake, taking it off again before you play any other Note; and this is called a *shake*. The third mark is for a *slur* or *slide*, that is, when two Notes are tyed together by a *crooked dash* underneath, then those two Notes must be express'd with one Breath. There is another much like this, which concludes with a *Beat*, and is play'd thus: Hit the first Note with the tip of your Tongue, and continuing your Breath, take up the second and bring on the first *beating*.

Instructions for Playing on the Flagelet.

The Names of the Notes.



Of the Time, or Proportions of the Notes.

THE Mood for the *Common Time* is thus Marked C , and is multiplied by two, as one *Semibreve* is two *Minims*, one *Minim* two *Crotchets*, one *Crotchet* two *Quavers*, &c.

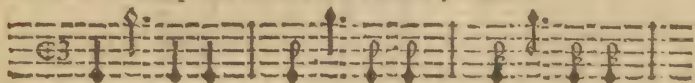
If what is said here concerning the *Common-Time* be not sufficient to Instruct a Beginner, I refer him to Mr. Playford's *Introduction to the Skill of Musick*, where he may not only be Instructed in this, and the *Triple-Time*, but in all the Grounds of *Musick*, both *Vocal* and *Instrumental*.



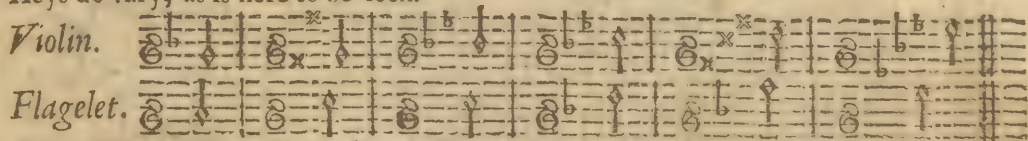
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Instructions for Playing on the Flagelet.

The Mood for *Tripla-Time* is thus Marked C_3 , and is multiplied by 3, (the Note having a prick added to it) as one *Minim* with a prick is three *Crotchets*, &c.



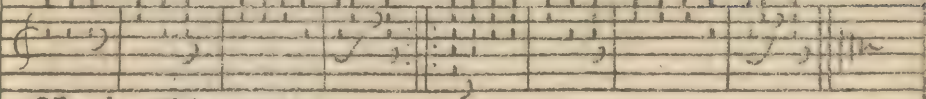
Lastly, this Example is to be observed directing what Key or Note any Tune prick'd for the *Violin* is proper for the *Flagelet*; in which observe, that all Lessons belonging on the *Violin* in *A re*, *F fa ut*, *C sol fa*, and *D la sol*, have the same Key on the *Flagelet*; other Keys do vary, as is here to be seen.



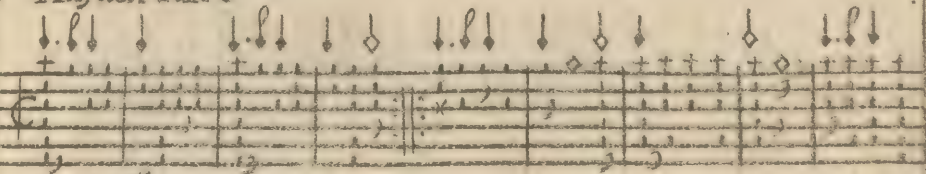
By the observation of the former Example of all Notes Flat and Sharp (according to the Scale of *Musick*, by Notes as well as Dots,) you will soon come to play any Tune prick'd by Notes. To conclude, I have endeavour'd with all Candor and Integrity to render this Book both useful and acceptable to all Lovers of *Musick*, who I hope will receive it with the like.

THO. GREETING.

Lessons for the Flagelett



Mayden Faire



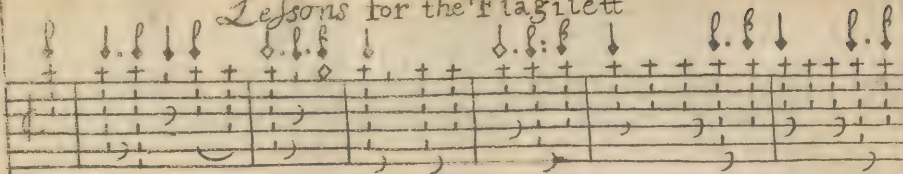
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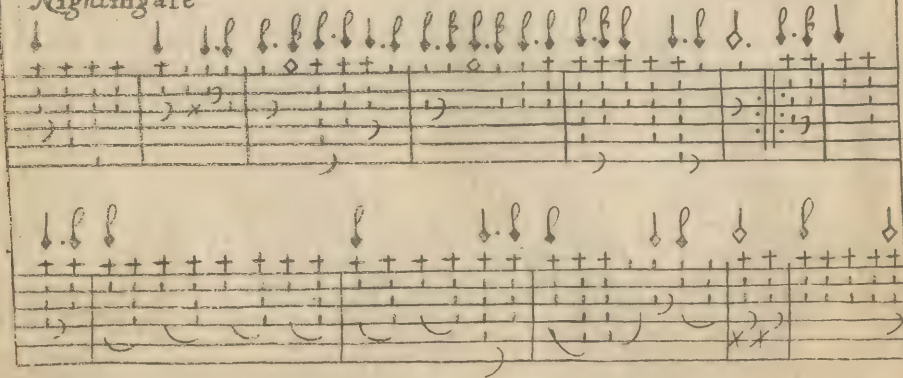
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Lessons for the Flagelett

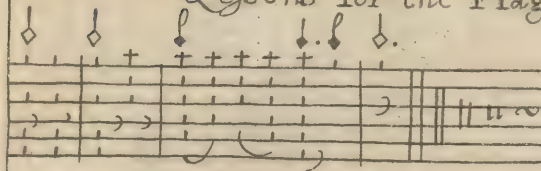
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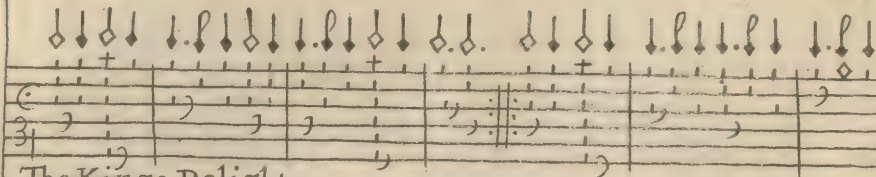
Nightingale



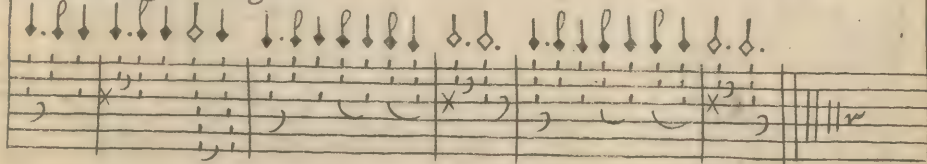
Lessons for the Flagelett



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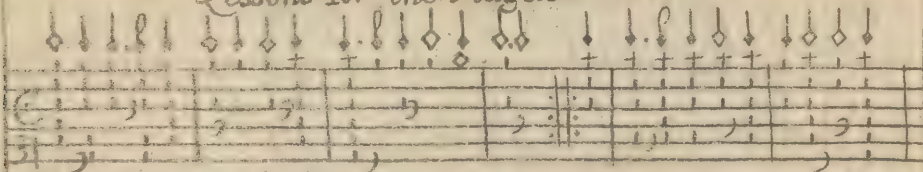
The Kings Delight



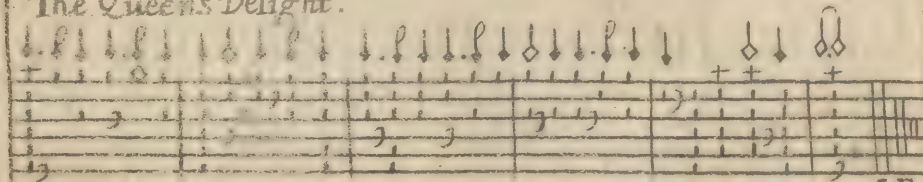
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Lessons for the Flagelett

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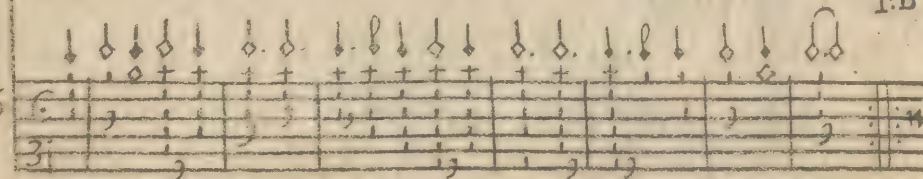


The Queens Delight.



I:B

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Parthenia.



Lessons for the Flagelett

Handwritten musical notation for the first system, featuring a treble clef and a key signature of one sharp (F#). The notation includes a series of rhythmic patterns and accidentals (sharps and naturals) above the staff, and a series of notes and rests below the staff.

Handwritten musical notation for the second system, featuring a treble clef and a key signature of one sharp (F#). The notation includes a series of rhythmic patterns and accidentals (sharps and naturals) above the staff, and a series of notes and rests below the staff.

Mackbeth

Handwritten musical notation for the third system, featuring a treble clef and a key signature of one sharp (F#). The notation includes a series of rhythmic patterns and accidentals (sharps and naturals) above the staff, and a series of notes and rests below the staff.

Handwritten notes and signatures at the bottom of the page, including the name "Mackbeth" and various initials and dates.

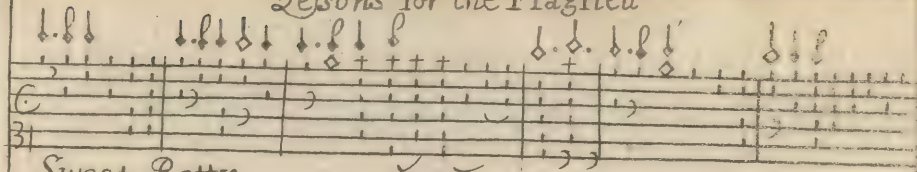
Lessons for the Flagilett

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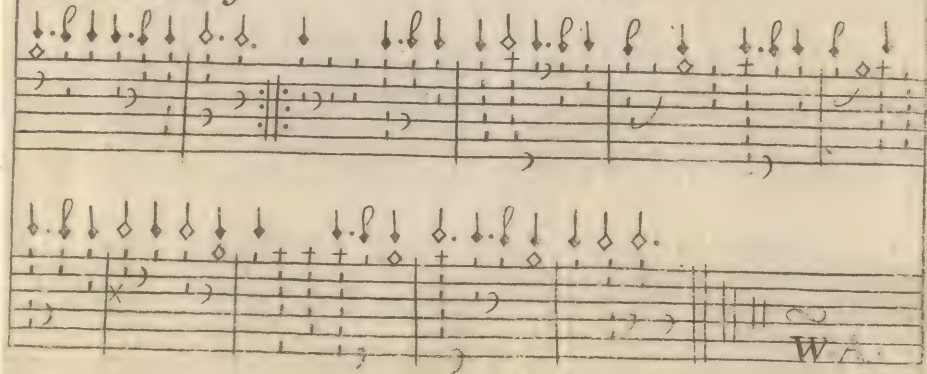
Love in a Tubb: a dance

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Leçons for the Flagelett

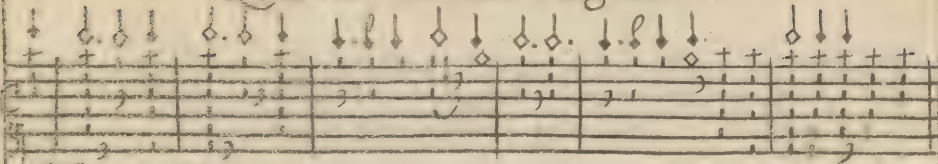


Sweet Betty

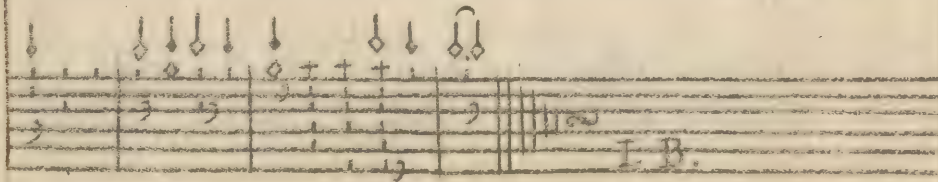
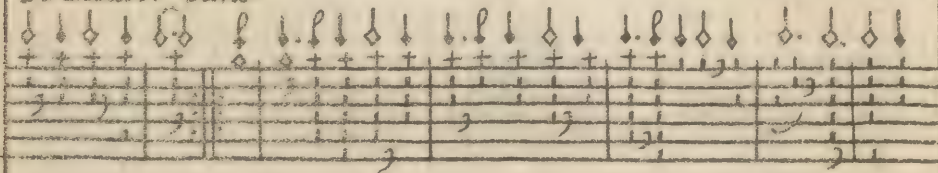


Lessons for the Flagelett

20



A Theater Tune



11

Lessons for the Flagelett

Bore de Angleter

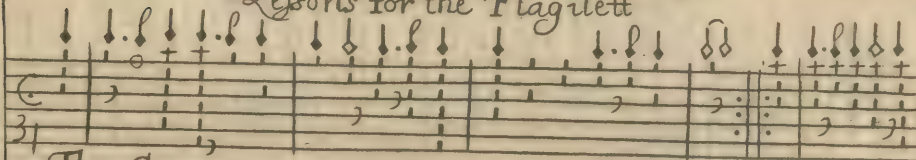
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A Saraband

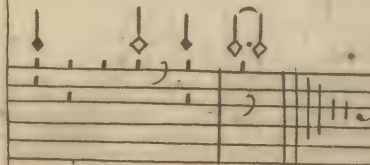
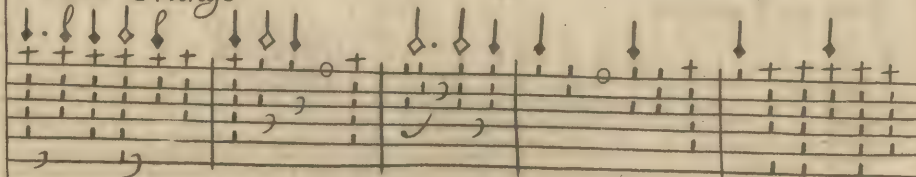
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Lessons for the Flagelett



The Grange



I. B.

Lessons for the Flagilett

14

The first system of musical notation consists of a single staff. It begins with a treble clef, a common time signature (C), and a key signature of one flat (B-flat). The notation includes various note values, rests, and accidentals, with a double bar line at the end.

Parthenia

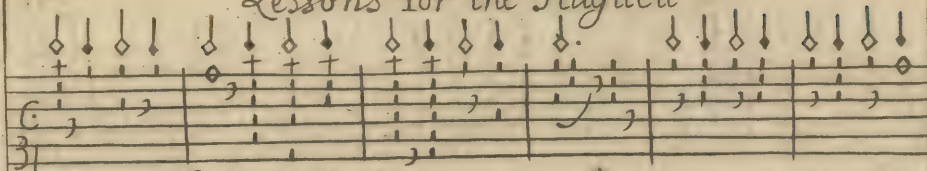
The second system of musical notation consists of a single staff. It begins with a treble clef, a common time signature (C), and a key signature of one flat (B-flat). The notation includes various note values, rests, and accidentals, with a double bar line at the end.

The third system of musical notation consists of a single staff. It begins with a treble clef, a common time signature (C), and a key signature of one flat (B-flat). The notation includes various note values, rests, and accidentals, with a double bar line at the end.

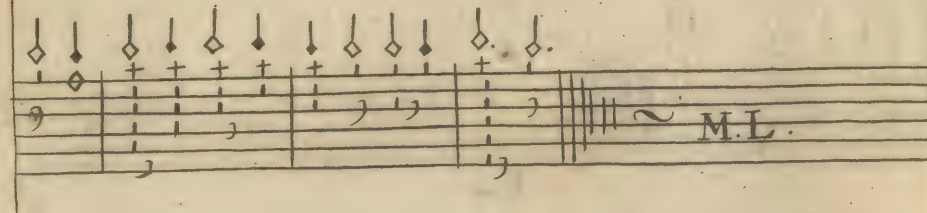
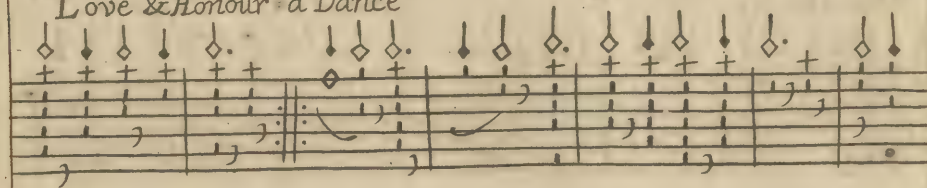
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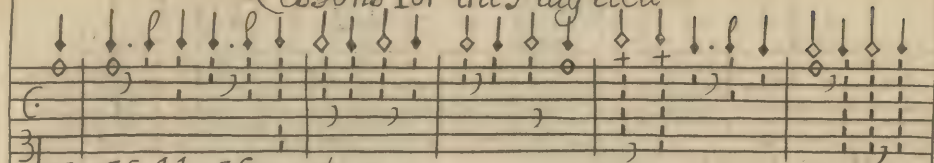
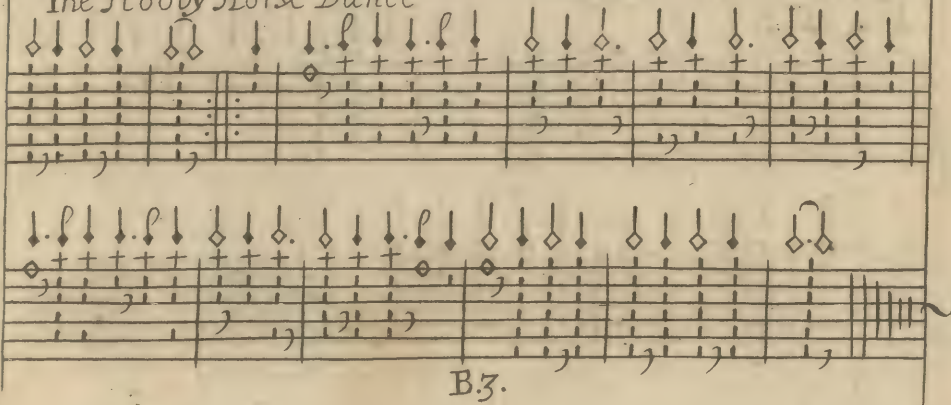
Lessons for the Flagelett

15



Love & Honour a Dance



Lessons for the Flagelett*The Hobby Horse Dance*

Lessons for the Flagelet

17

The first system of music contains measures 1 through 4. Each measure is represented by a single staff with a C-clef. Above each staff are rhythmic symbols: vertical stems with flags for eighth notes and stems with dots for quarter notes. Measure 1 has four eighth notes. Measure 2 has a quarter note followed by three eighth notes. Measure 3 has a quarter note followed by three eighth notes. Measure 4 has a quarter note followed by three eighth notes. The system concludes with a double bar line and repeat dots.

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Minvrais a French Ayre

The second system of music contains measures 5 through 8. Each measure is represented by a single staff with a C-clef. Above each staff are rhythmic symbols: vertical stems with flags for eighth notes and stems with dots for quarter notes. Measure 5 has four eighth notes. Measure 6 has a quarter note followed by three eighth notes. Measure 7 has a quarter note followed by three eighth notes. Measure 8 has a quarter note followed by three eighth notes. The system concludes with a double bar line and repeat dots.

The third system of music contains measures 9 through 12. Each measure is represented by a single staff with a C-clef. Above each staff are rhythmic symbols: vertical stems with flags for eighth notes and stems with dots for quarter notes. Measure 9 has four eighth notes. Measure 10 has a quarter note followed by three eighth notes. Measure 11 has a quarter note followed by three eighth notes. Measure 12 has a quarter note followed by three eighth notes. The system concludes with a double bar line and repeat dots.

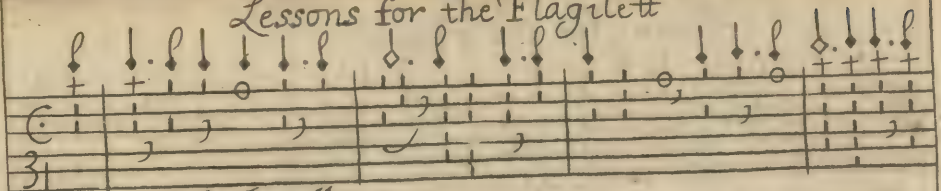
Lessons for the Flagelett

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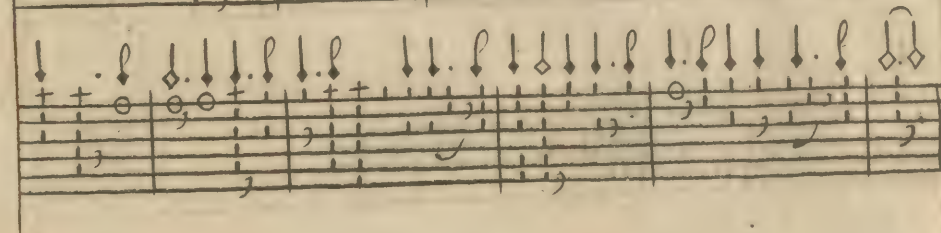
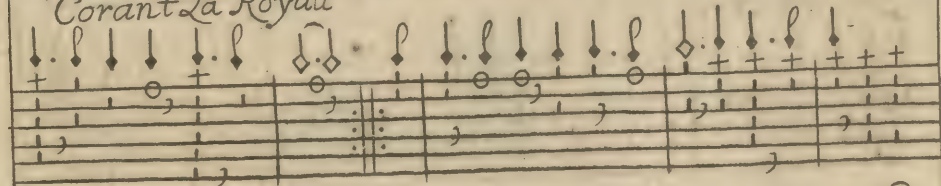
A French Ayre

This page contains two musical exercises for the Flagelett. The first exercise, titled 'Lessons for the Flagelett', is marked with a common time signature (C) and consists of four measures. The notation includes various note values (quarter, eighth, and sixteenth notes) and rests, with some notes marked with a diamond symbol. The second exercise, titled 'A French Ayre', also consists of four measures. It features a mix of note values and rests, with a double bar line and a repeat sign (two vertical lines) appearing in the third measure. The notation is written on a five-line staff.

Lessons for the Flagelett

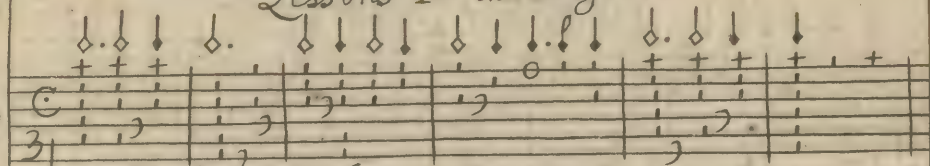


Corant La Royall

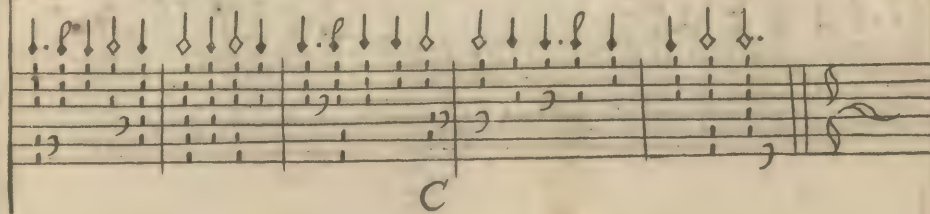
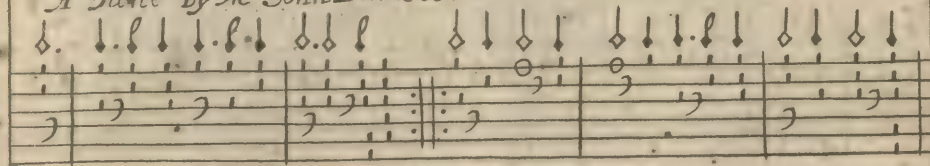


Lessons for the Flagelett

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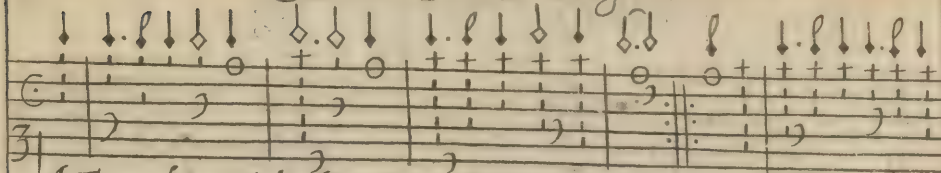


A Tune by Mr John Banister.

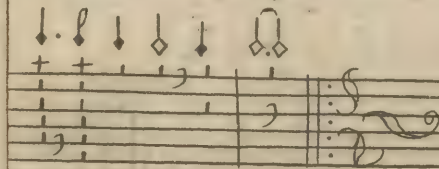
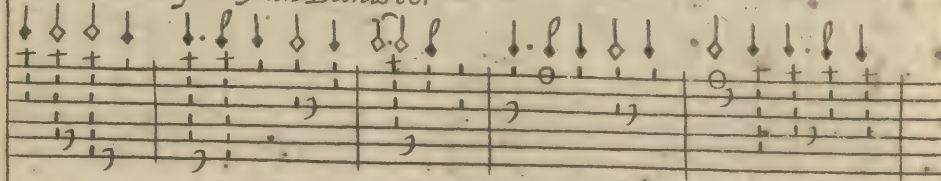


Lessons for the Flagelett

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A Tune by m^r John Banister



Lessons for the Flagelett

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Handwritten musical notation for the Flagelett section, measures 1-4. The notation is on a five-line staff. Above the staff, there are various symbols: vertical lines with downward-pointing stems, some with diamond-shaped heads, and some with circular heads. The first measure contains a C-clef and a 3/4 time signature. The music consists of a series of notes and rests, with some notes having the aforementioned symbols above them. The piece ends with a double bar line and repeat dots.

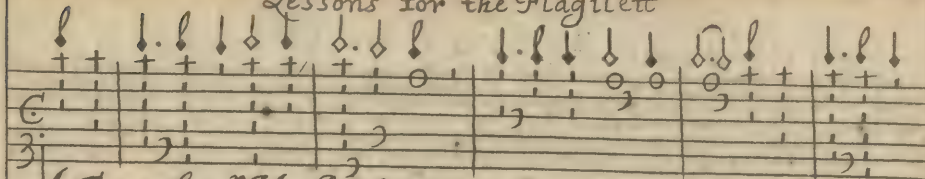
A Jigg or Harne Pipe

Handwritten musical notation for the Jigg or Harne Pipe section, measures 1-4. The notation is on a five-line staff. Above the staff, there are various symbols: vertical lines with downward-pointing stems, some with diamond-shaped heads, and some with circular heads. The first measure contains a C-clef and a 3/4 time signature. The music consists of a series of notes and rests, with some notes having the aforementioned symbols above them. The piece ends with a double bar line and repeat dots.

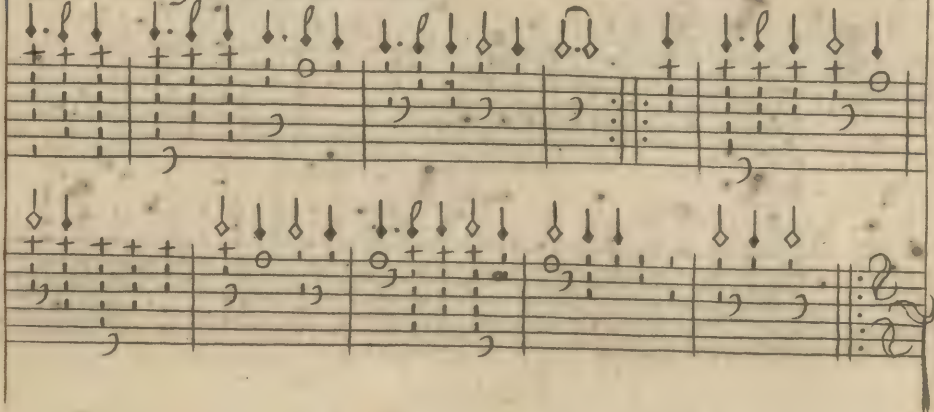
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Lessons for the Flagelett

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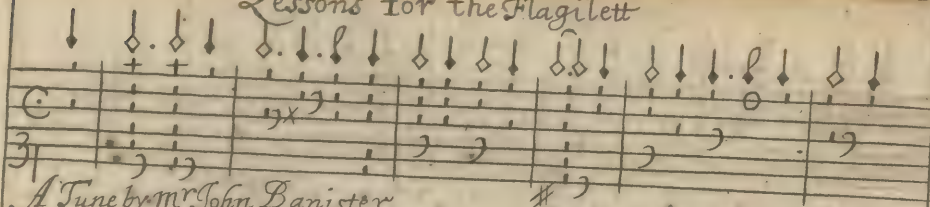


A Tune by m^r John Banister

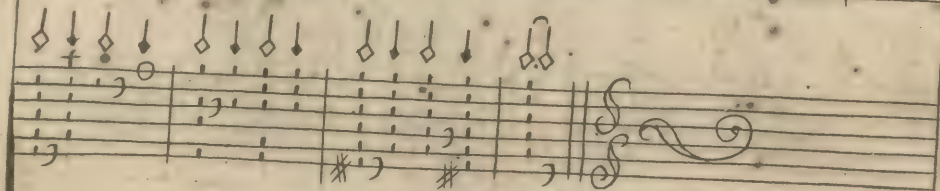
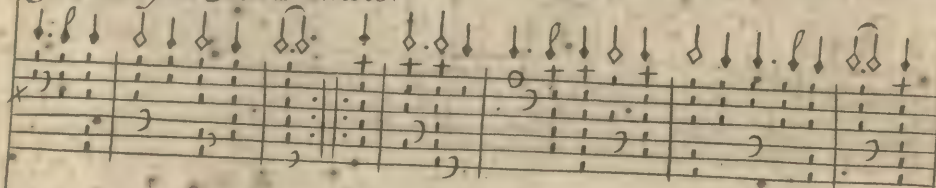


Lessons for the Flagelett

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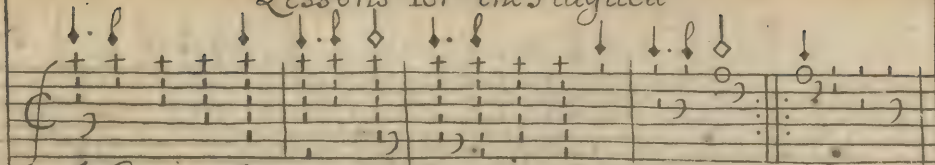
A Tune by Mr John Banister



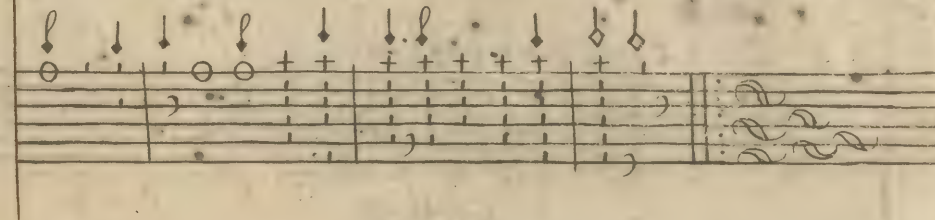
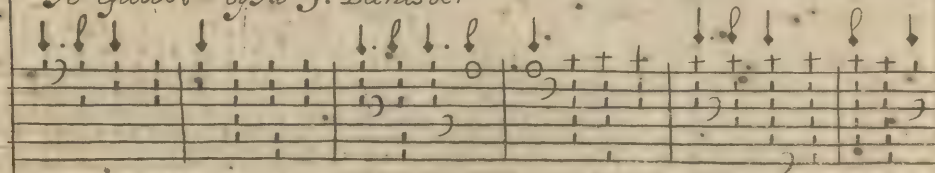
C. 3.

Lessons for the Flagelett

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A Gauch by Mr J. Banister



Lessons for the Flagelett

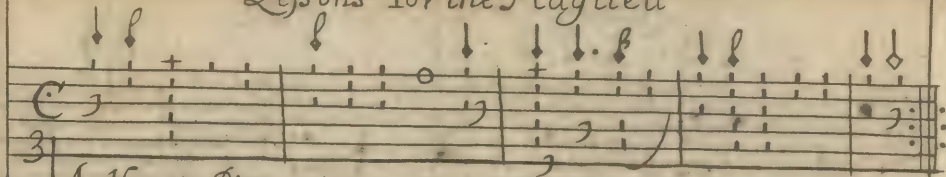
26

A Gavot by m^r math: Locke

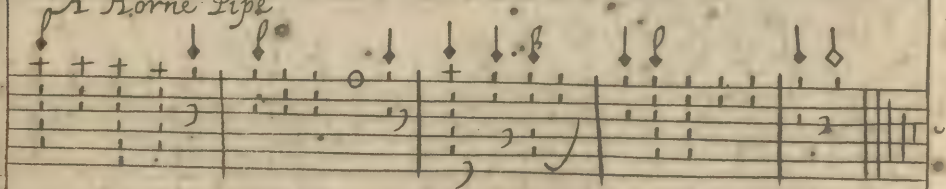
The image shows a handwritten musical score on aged paper. The first system is titled "Lessons for the Flagelett" and consists of three staves. The notation includes various musical symbols such as notes, rests, and bar lines, with some notes marked with "l" and "p". The second system is titled "A Gavot by m. math: Locke" and also consists of three staves. The notation is similar to the first system, with notes, rests, and bar lines, and some notes marked with "l" and "p". The third system is a continuation of the Gavot and also consists of three staves, ending with a double bar line and a repeat sign. The paper shows signs of age, including discoloration and some staining.

Lessons for the Flagelett

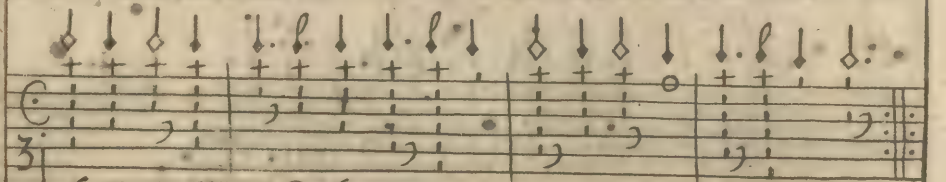
27



A Horne Pipe



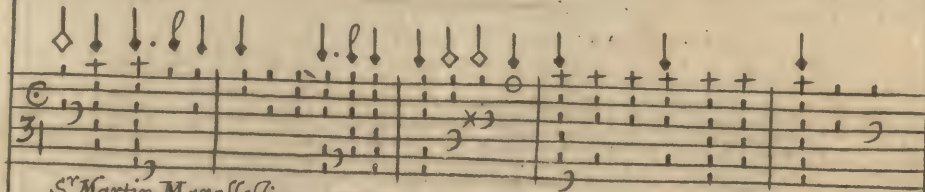
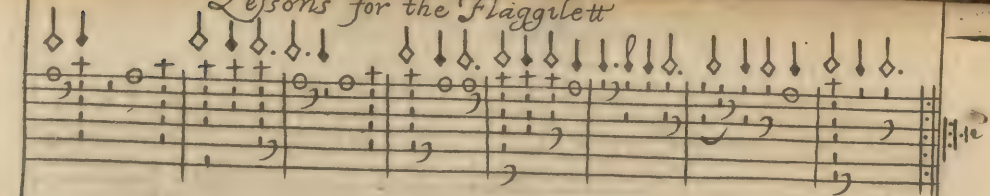
28



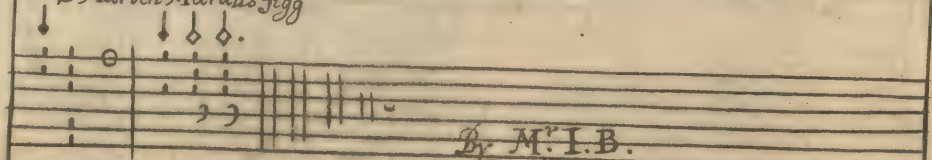
A Tune by m. J. Banister.

Lessons for the Flaggilett

29



Sr Martin Maralls Jigg

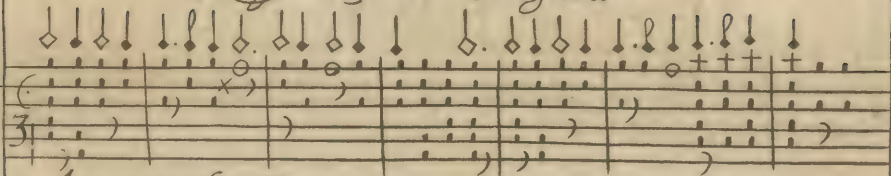


B. M. I. B.

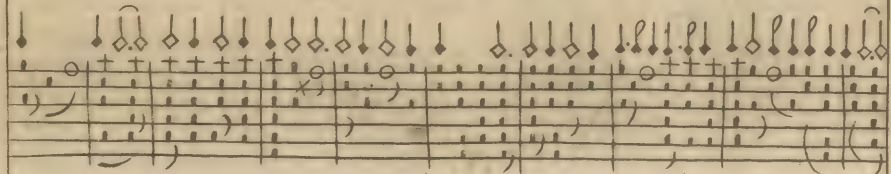
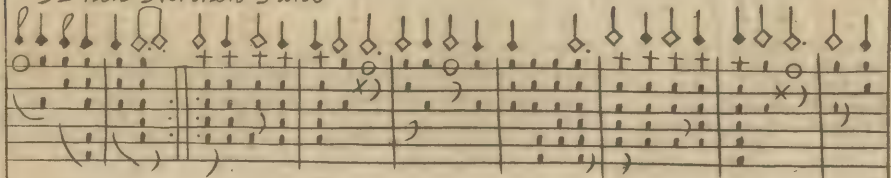
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Lessons for the Flagelett

30

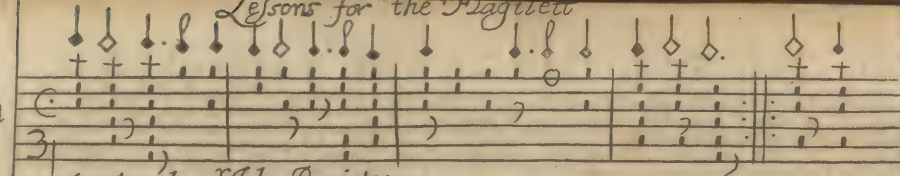
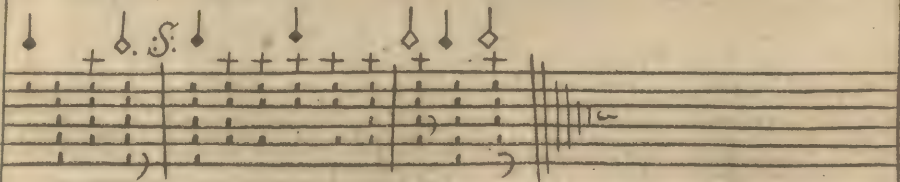
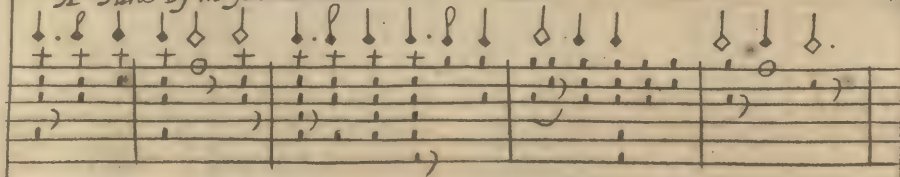


A new Northern Tune



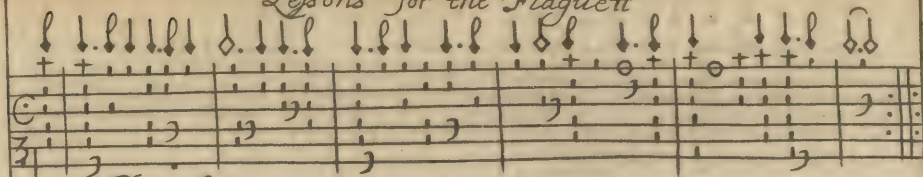
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Lessons for the Flagelet

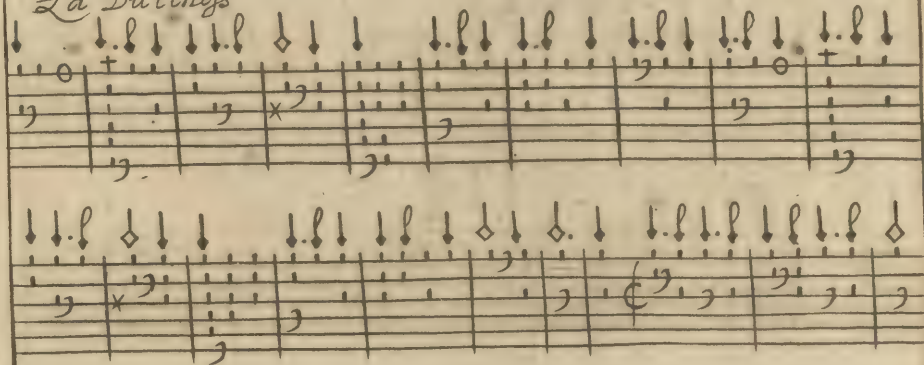
A Tune by m^r John Banister

Leçons for the Flagelett

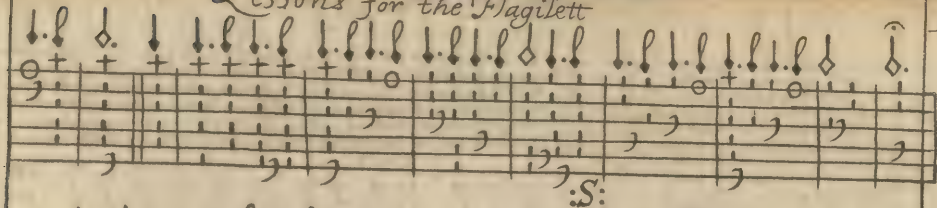
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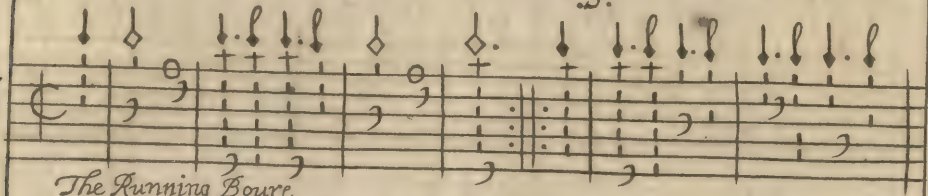
La Dutcheffs



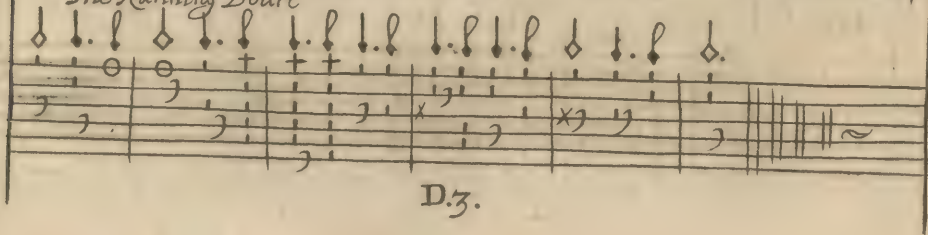
Lessons for the Flagilett



33



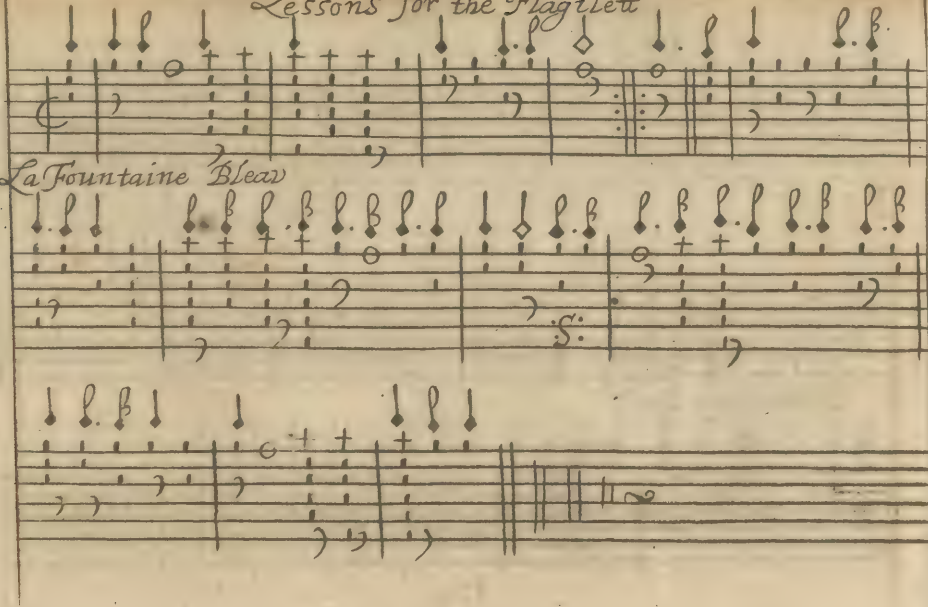
The Running Bouré



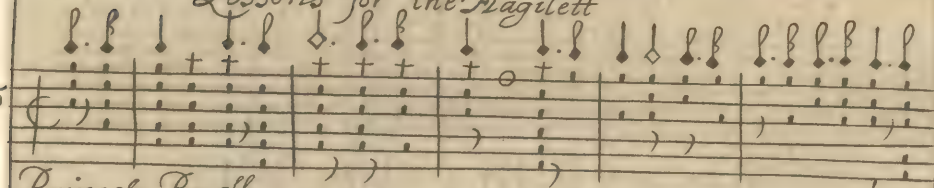
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Lessons for the Flagelett

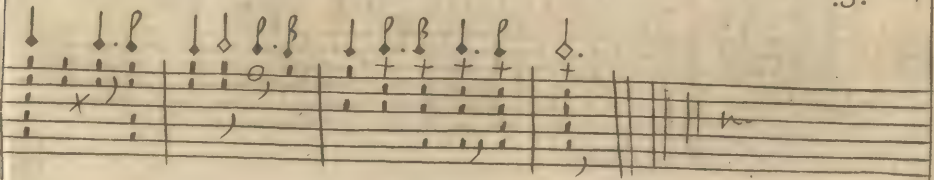
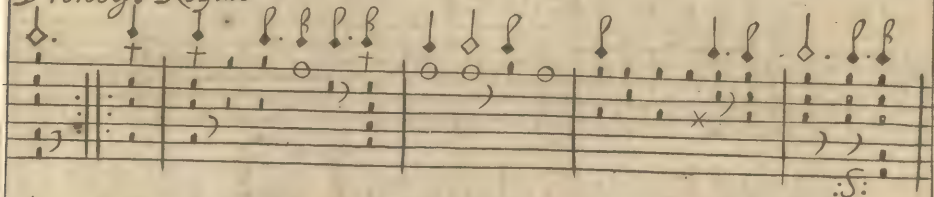
La Fontaine Bleue



Lessons for the Flagelett

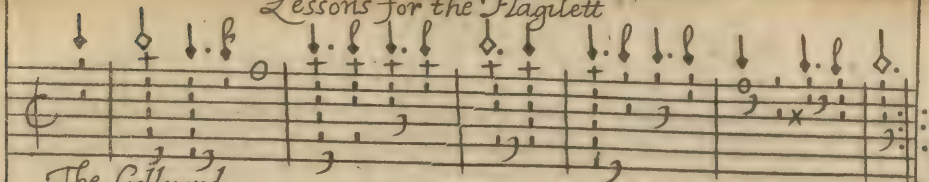


Princess Royall

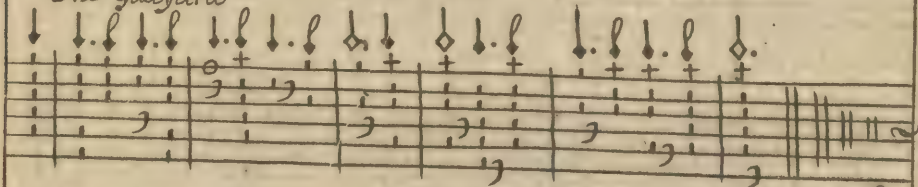


Lessons for the Flagelett

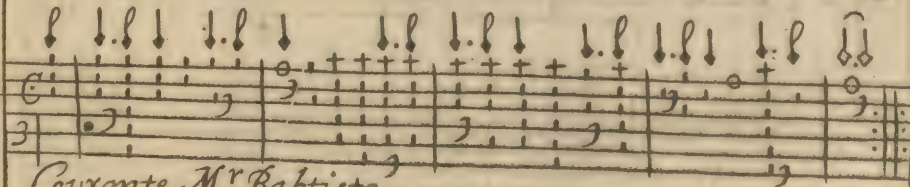
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The Galliard

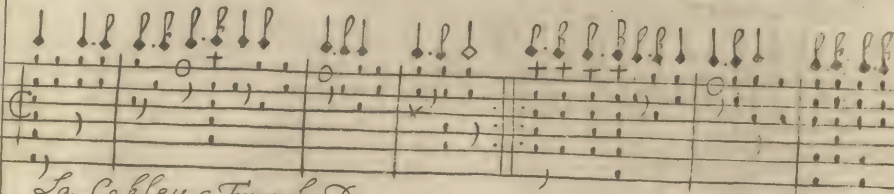
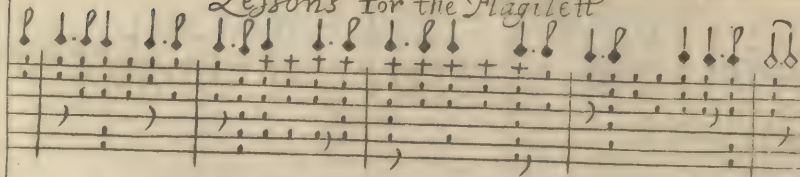


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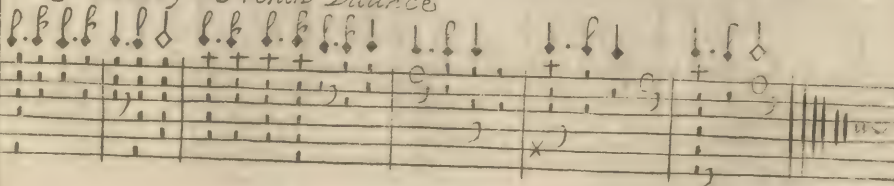


Courante Mr Babbista

Lessons for the Flagelett

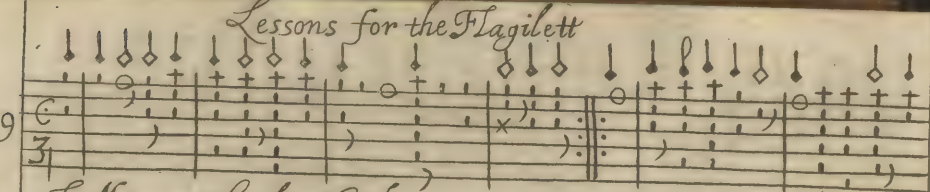


La Cokley a French Daurce

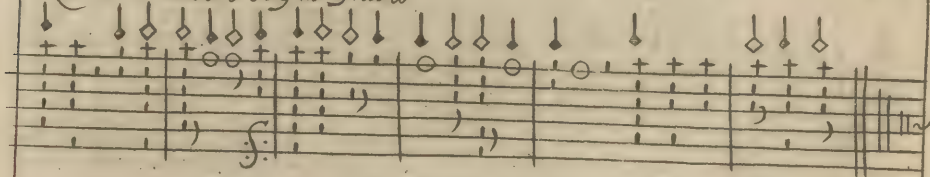


Lessons for the Flagelett

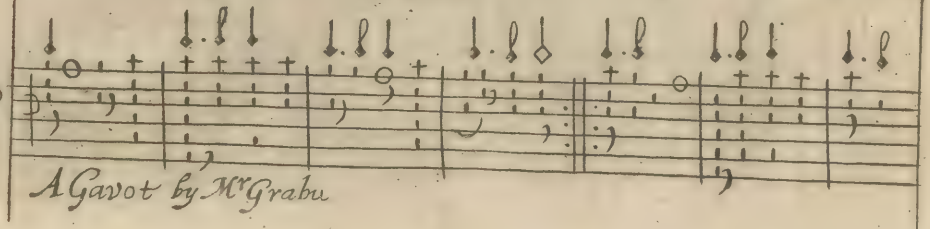
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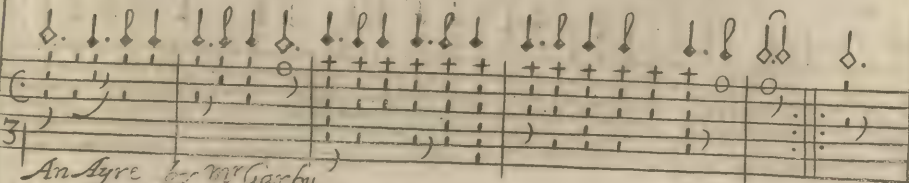
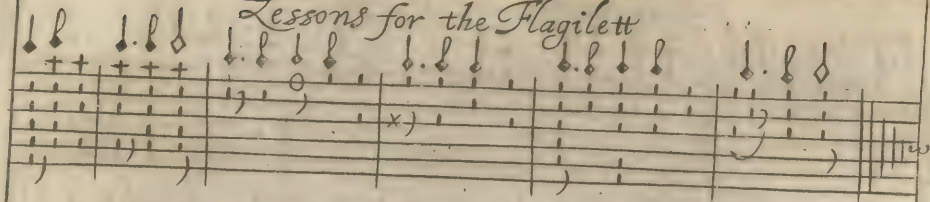
La Monmouth: by Mr Grabu



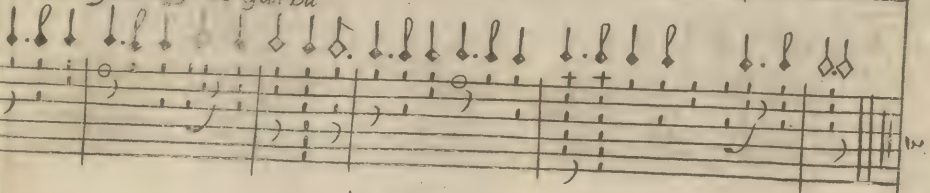
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Lessons for the Flagelett

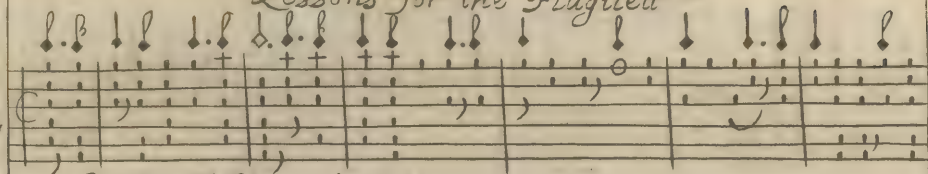


An Ayre for Mr Garbu

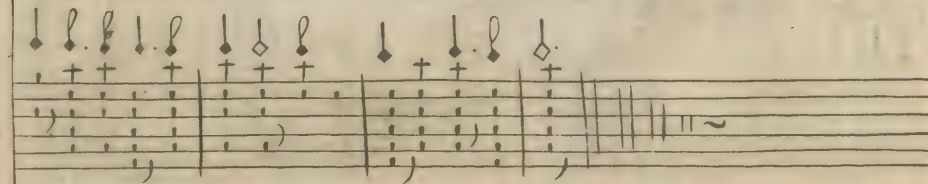
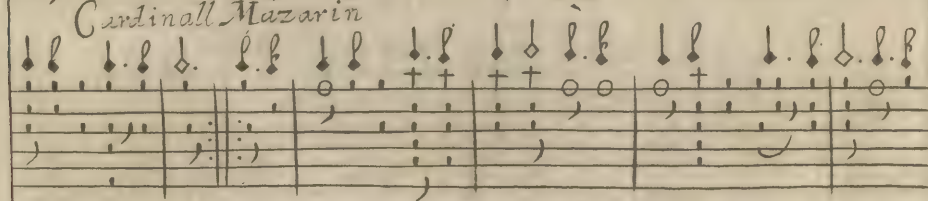


Lessons for the Flagelett

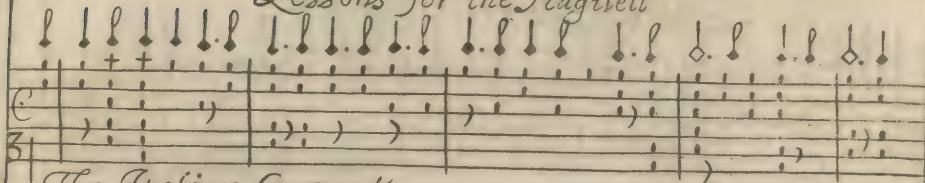
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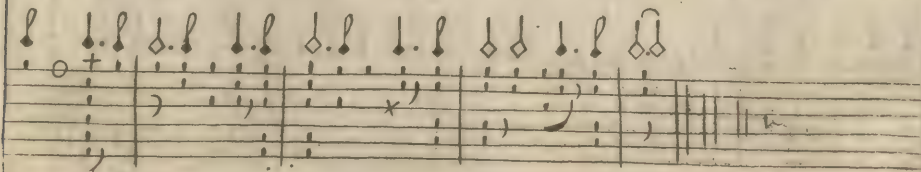
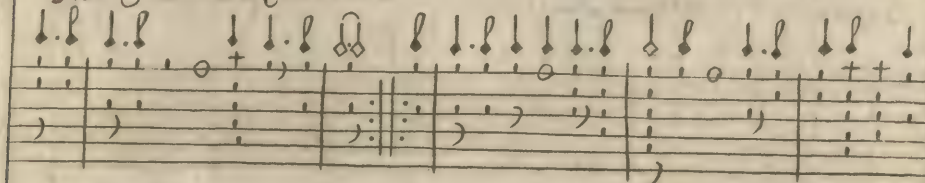
Cardinall Mazarin



Lessons for the Flagelett

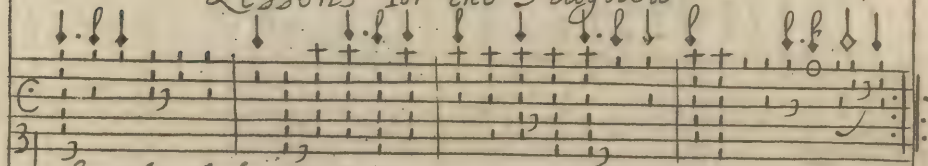


The Italian Courant

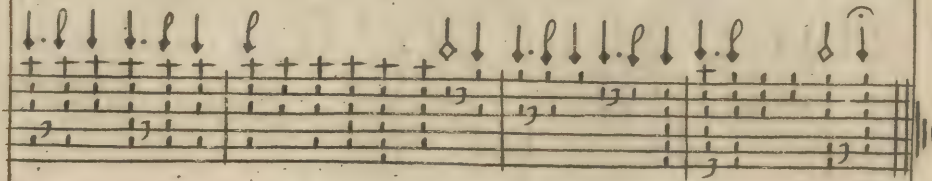
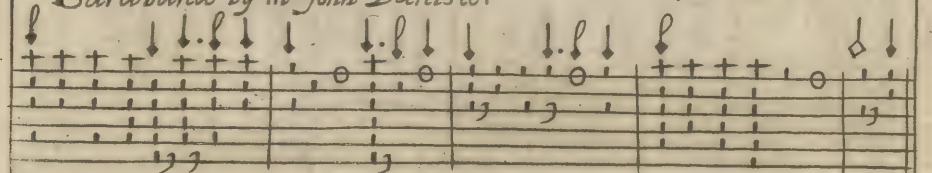


Lessons for the Flagelett

44

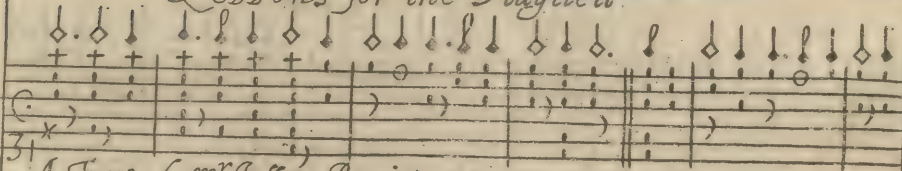


Saraband by mr John Banister

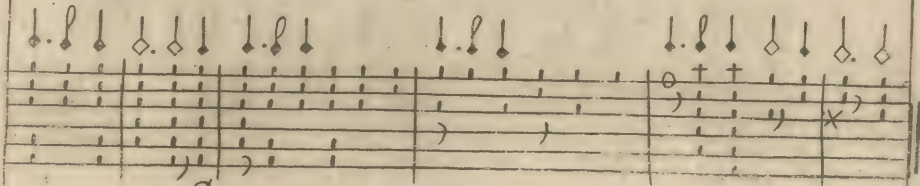
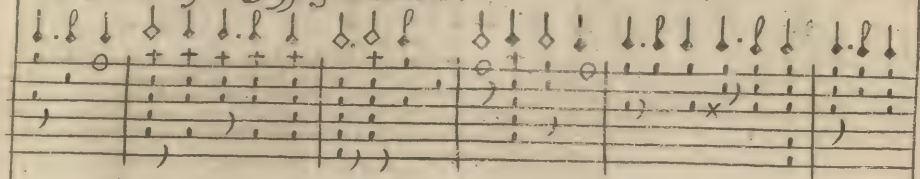


Lessons for the Flagelett.

45



A Tune by Mr Jeffery Banister



S:

W

46

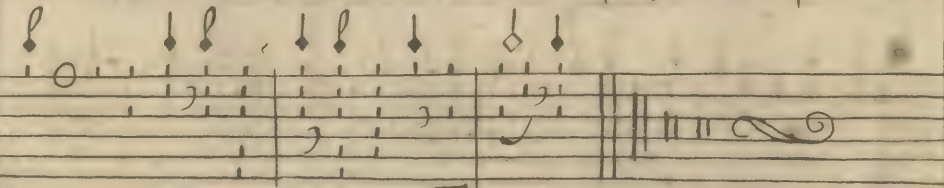
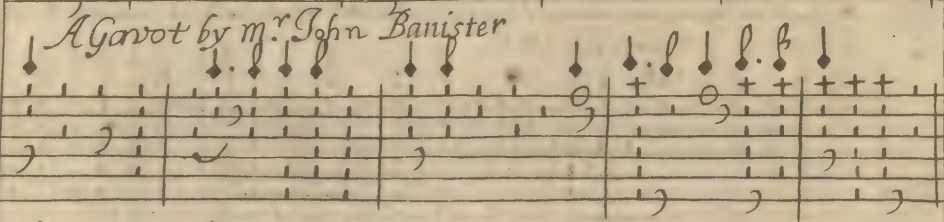
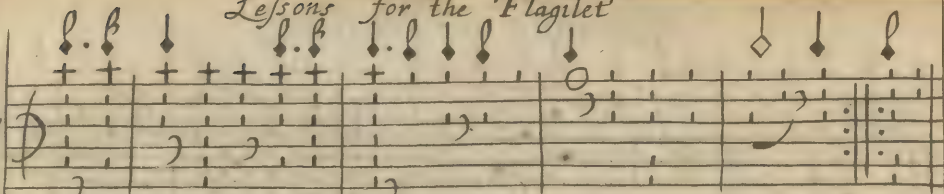
Lessons for the Flagelett

mr Will: Aylworths last Tune

Finis. /

Lessons for the Flagelet

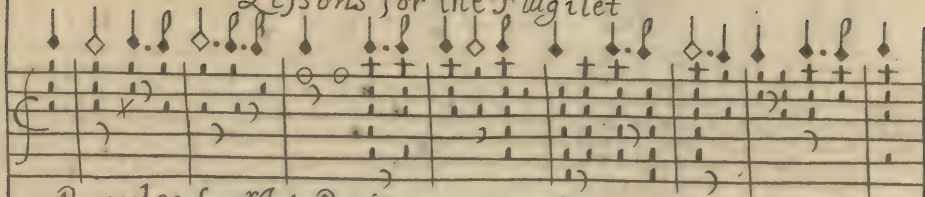
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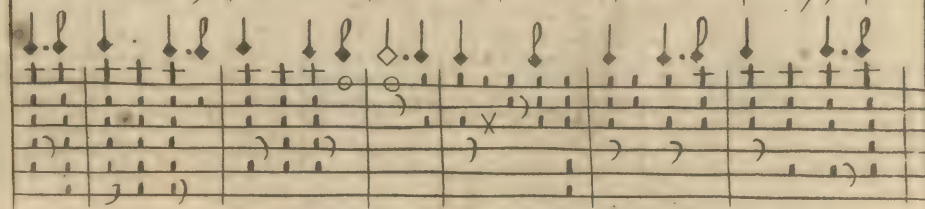
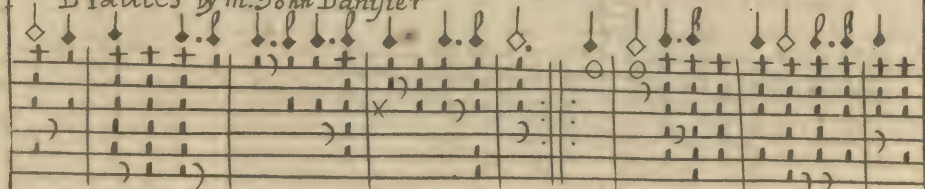
F.

Lessons for the Flagelet

48



Braules by m^r John Banister



Leçons for the Flageolet

First system of musical notation for the Flageolet. The notation includes a treble clef and a key signature of one sharp (F#). The notation includes a series of eighth and sixteenth notes, with some measures containing rests or specific fingerings indicated by 'x' and '2'.

Second system of musical notation for the Flageolet. The notation continues with various rhythmic patterns and fingerings, including a measure with a '2' indicating a second finger or a second measure.

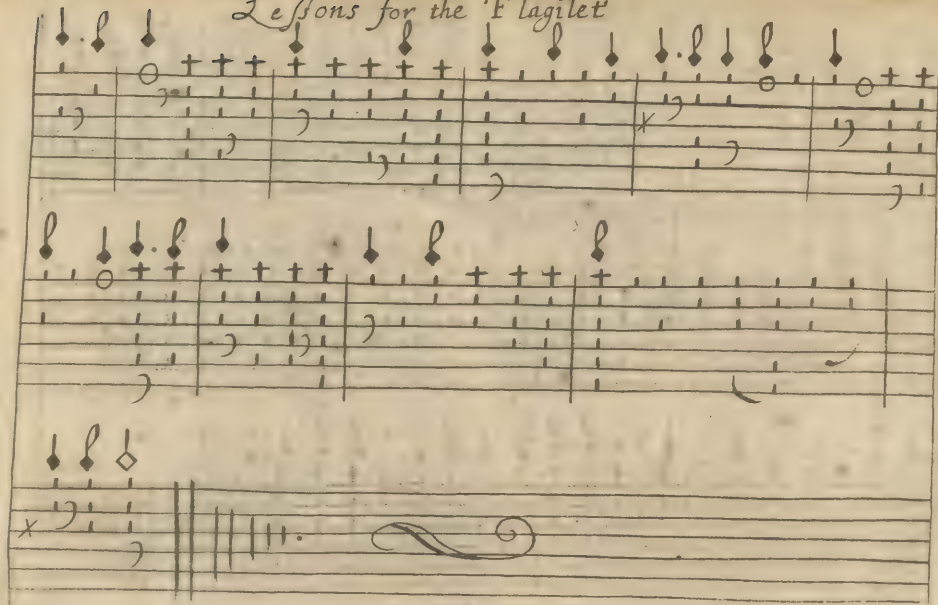
Third system of musical notation for the Flageolet. The notation concludes the piece with a final cadence and a key signature change to F major, indicated by the 'F. 2.' marking.

Lessons for the Flagilet

[illegible]

Handwritten musical score for "The Rose Tree" on a five-line staff. The notation includes various note values (quarter, eighth, sixteenth notes), rests, and bar lines. The piece is marked "4th" at the end.

Leçons for the Flagelet



Lessons for the Flagelet

19

Handwritten musical notation for the first system of 'Lessons for the Flagelet'. It consists of three staves. The top staff has a series of notes with stems and flags, some with 'p' or 'b' markings. The middle staff has a large 'C' in a circle at the beginning, followed by notes. The bottom staff has a '3i' marking and notes. The system ends with a double bar line.

Saraband by mr John Banister

Handwritten musical notation for the second system of 'Saraband by mr John Banister'. It consists of three staves. The top staff has notes with stems and flags, some with 'p' or 'b' markings. The middle staff has notes with stems and flags. The bottom staff has notes with stems and flags. The system ends with a double bar line.

Handwritten musical notation for the third system of 'Saraband by mr John Banister'. It consists of three staves. The top staff has notes with stems and flags, some with 'p' or 'b' markings. The middle staff has notes with stems and flags. The bottom staff has notes with stems and flags. The system ends with a double bar line and a decorative flourish.

Lessons for the Flagelet

50

A New Theater Tune

M^r. John Banister

Lessons for the Flagelet

51

Ep som wells

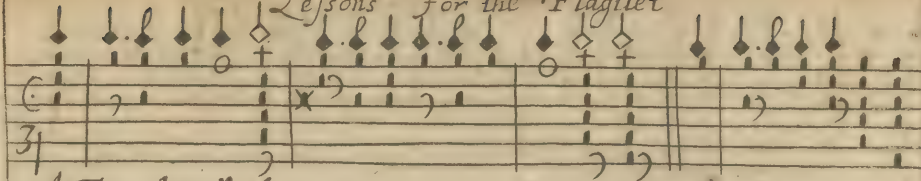
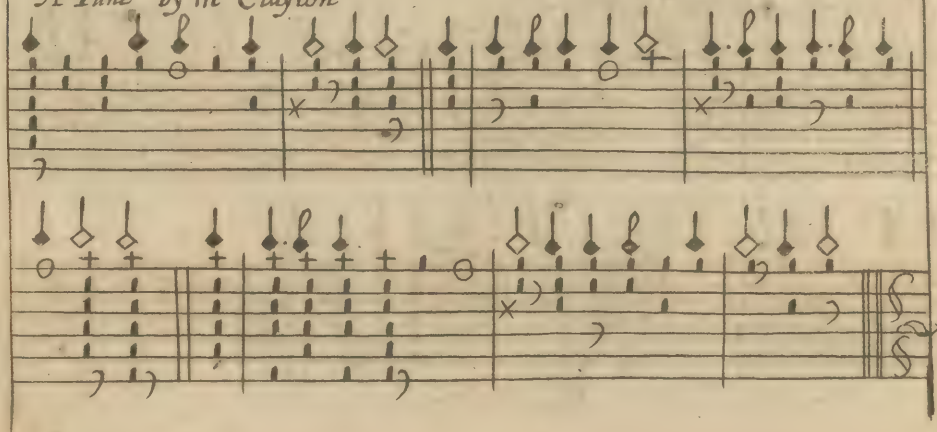
M^r John
Banister

Lessons for the Flagelet

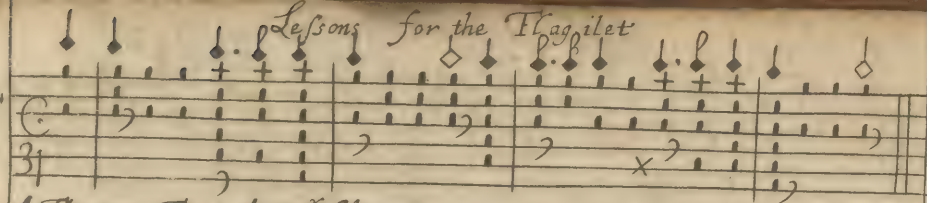
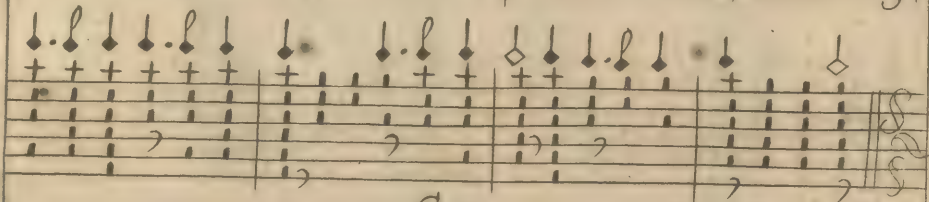
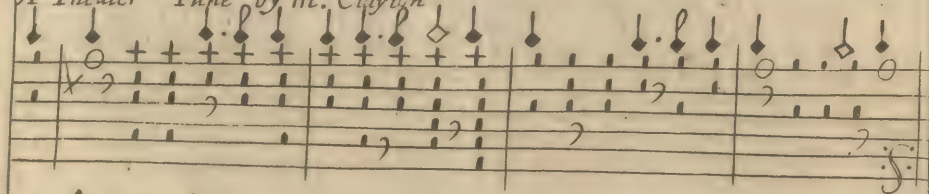
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Theater Tune by Mr Clayton

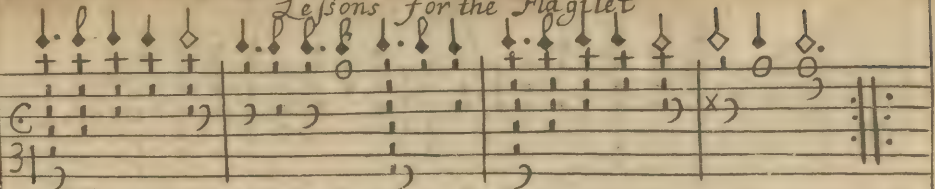
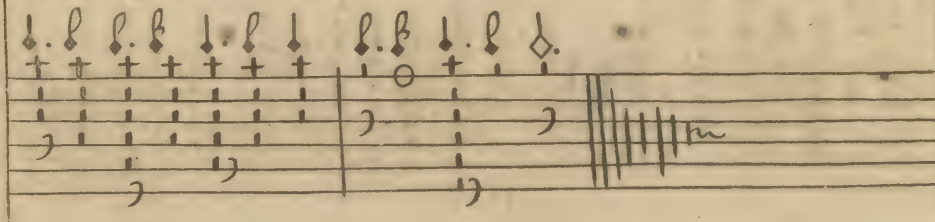
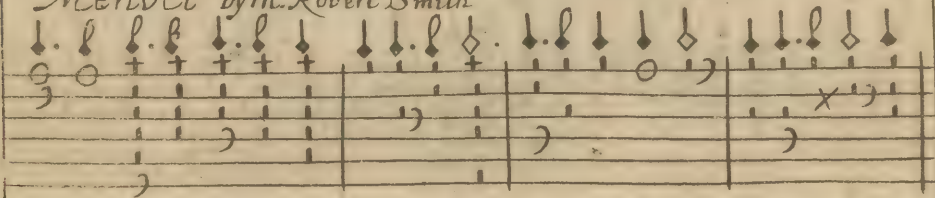
53

Leçons for the Flagelet*A Tune by m^r Clayton*

Lessons for the Flagelet

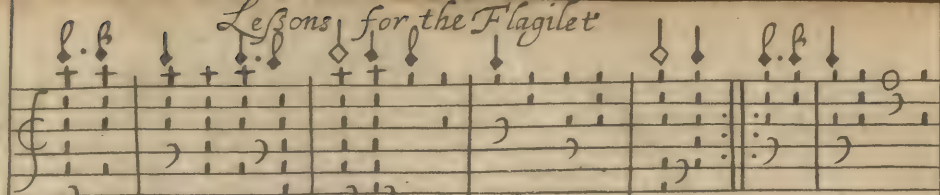
A Theater Tune by M^r. Clayton

55

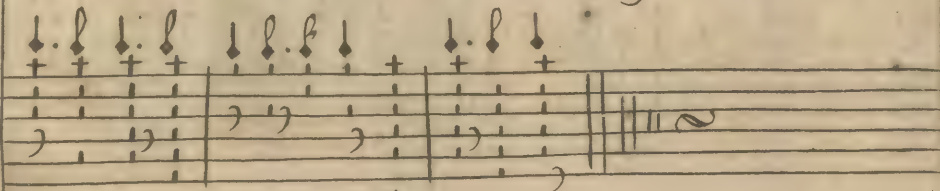
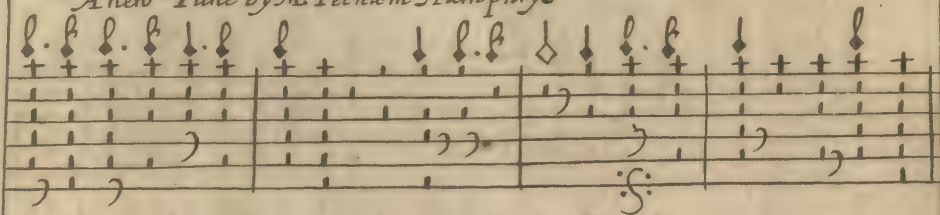
Lessons for the Flagelet*Menvet hymn Robert Smith*

Lessons for the Flagelet

6



A new Tune by M^r Pelham Humphrys



G. 3.

Le Bons for the Flagelet

57

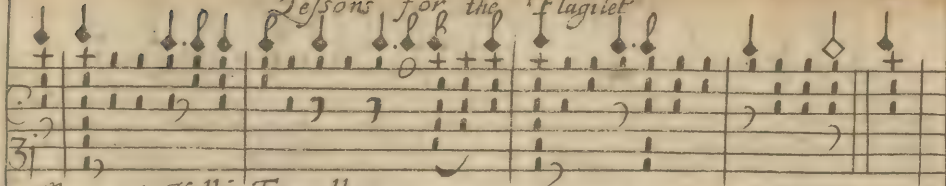
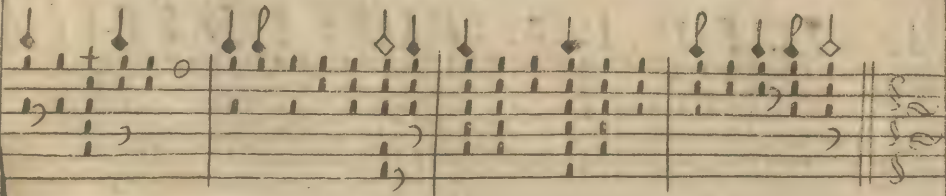
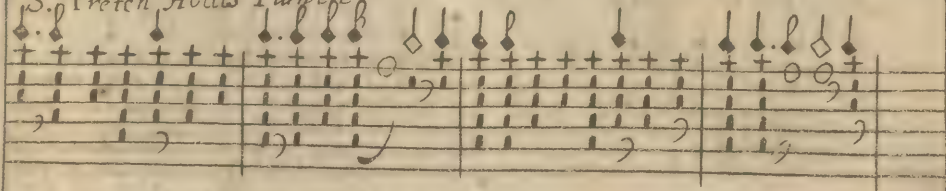
C

31

The Earle of Sandwich Farewell

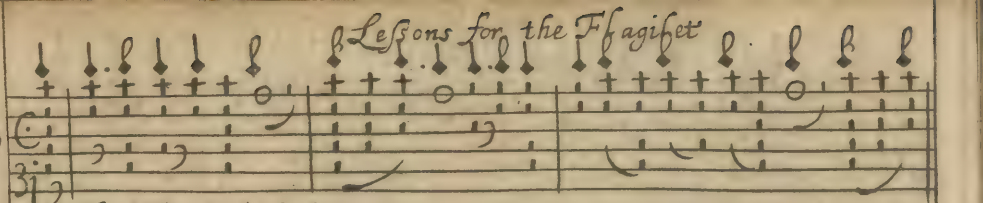
Mr Robert Smith

Lessons for the Flagelet

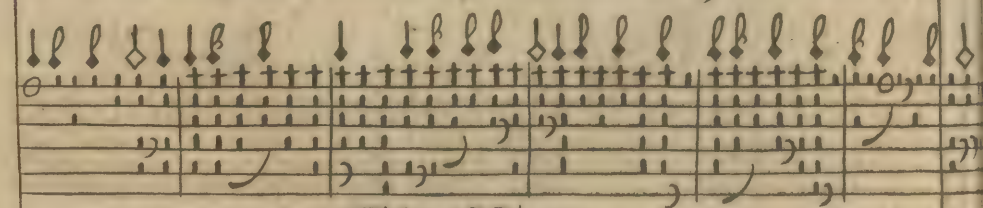
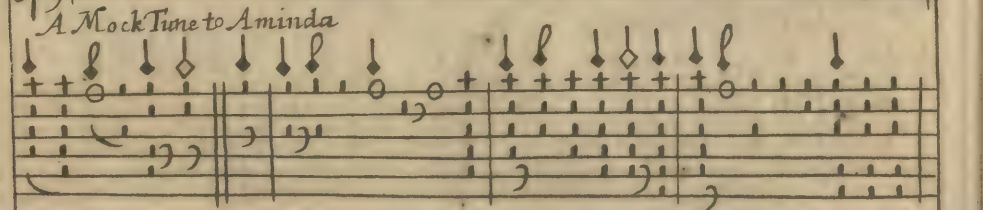
S^r Fretch Hollis Farnell

59

Lessons for the Ffagifet

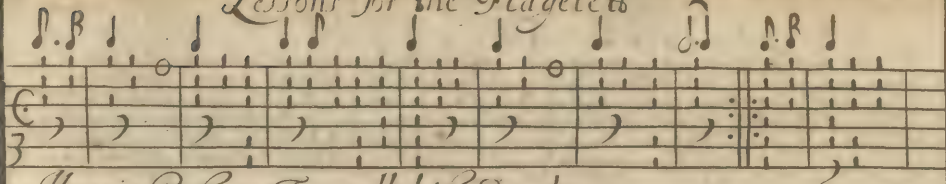


A Mock Tune to Aminda

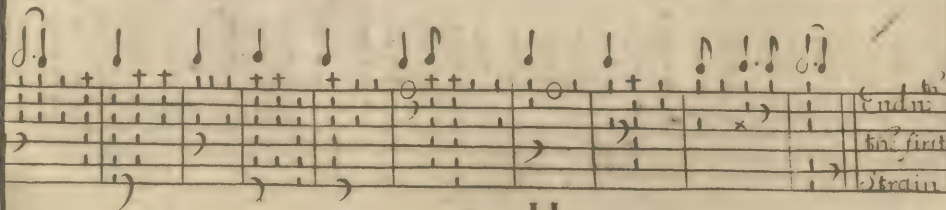
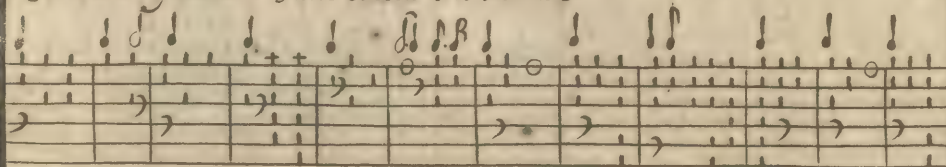


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Lessons for the Flagelet

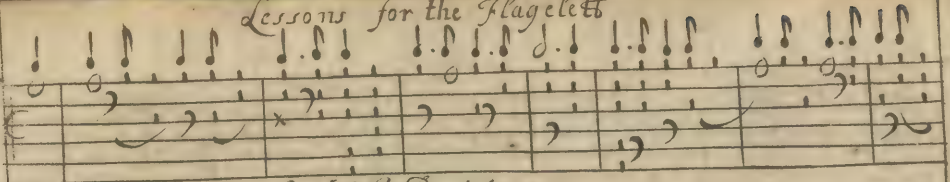


Monsir Grubers Tune called the Rondo

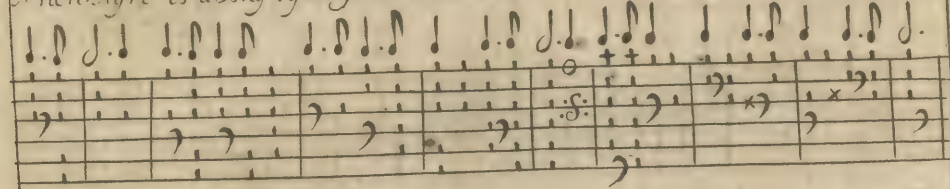


Lessons for the Flagelett

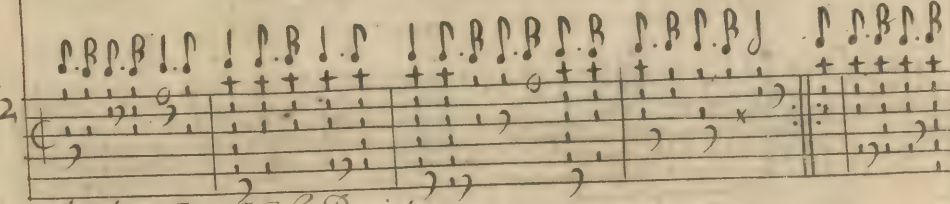
51



A new Ayre to a Song by m^r John Banister

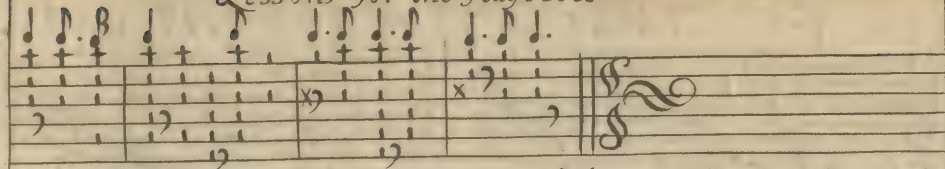


52

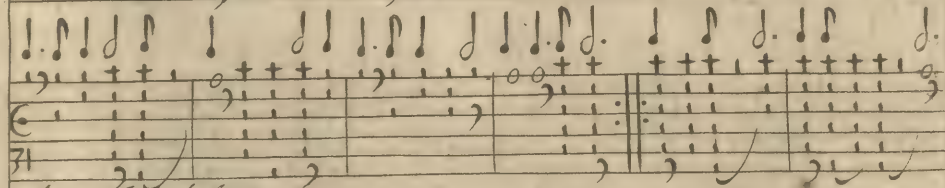


An Ayre By m^r John Banister

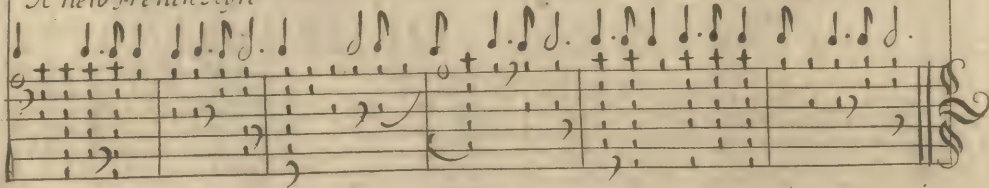
Lessons for the Flagelett



63

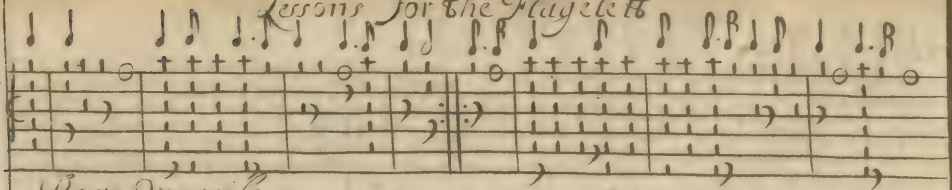


A new French Ayre

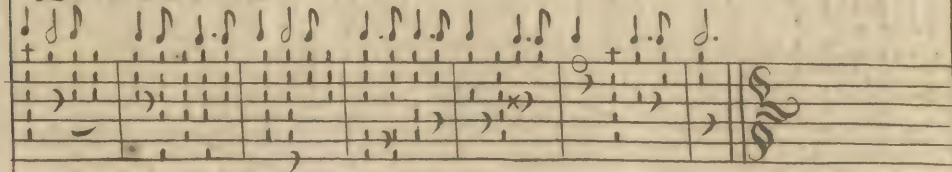


Lessons for the Flagelett

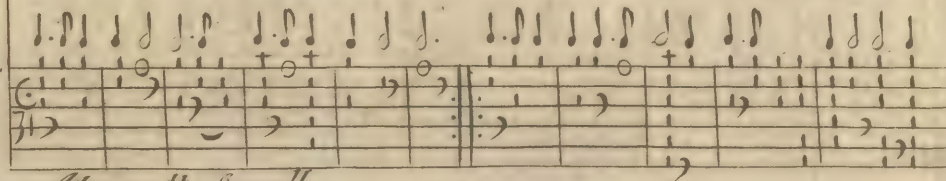
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Bore Versaille

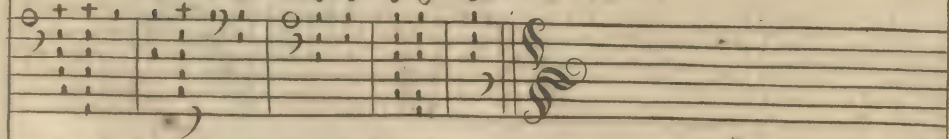


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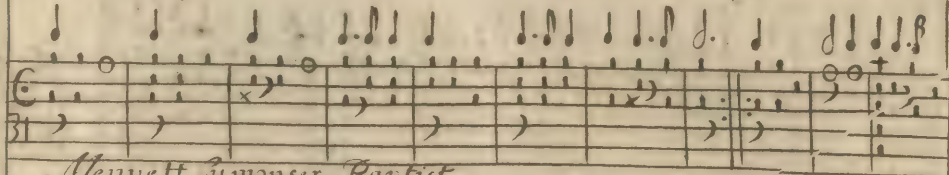


Menuett Rynall

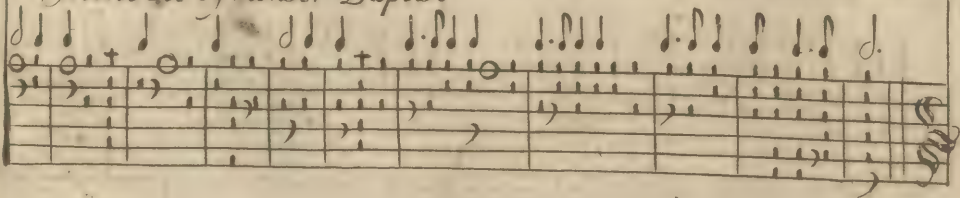
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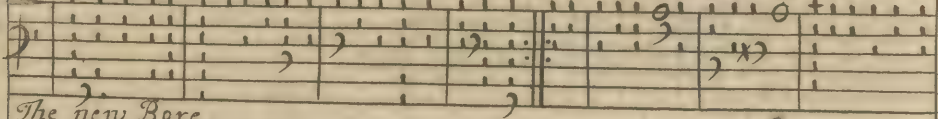


Alenvett Symonser Baptist

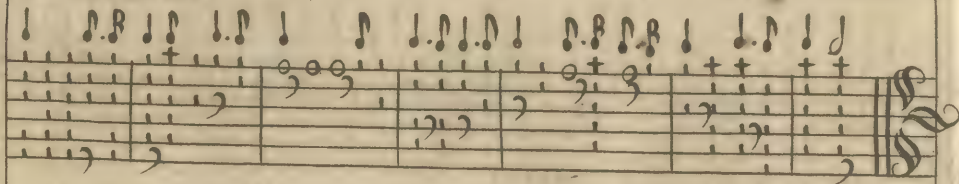


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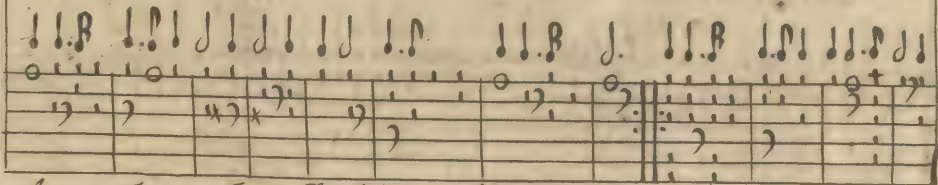
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The new Bore

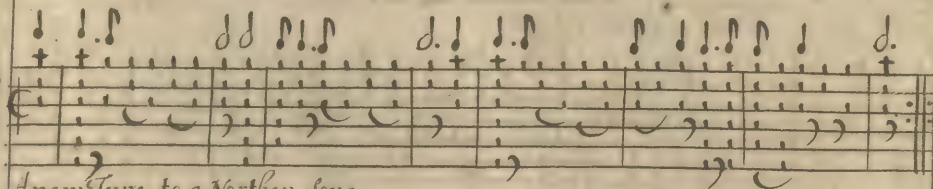
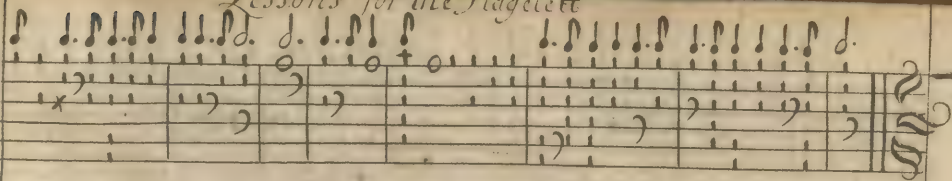


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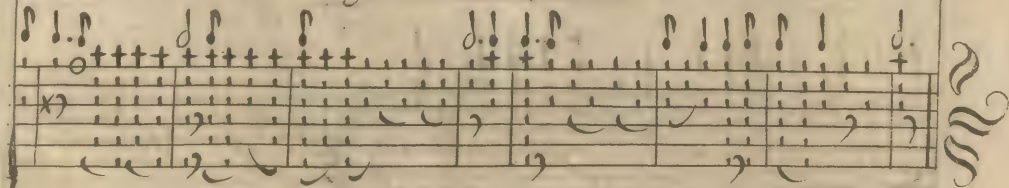


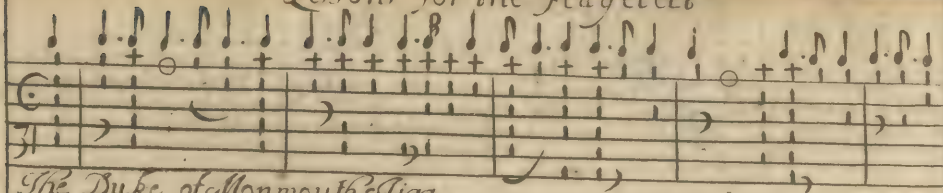
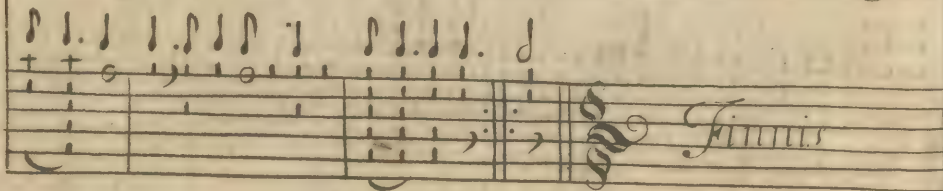
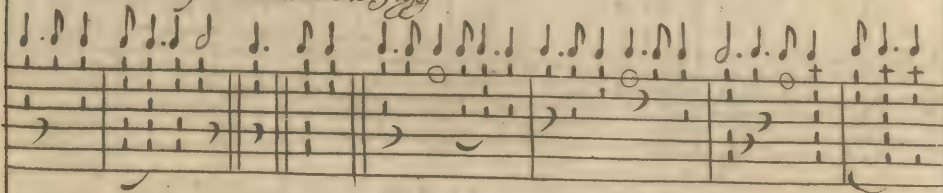
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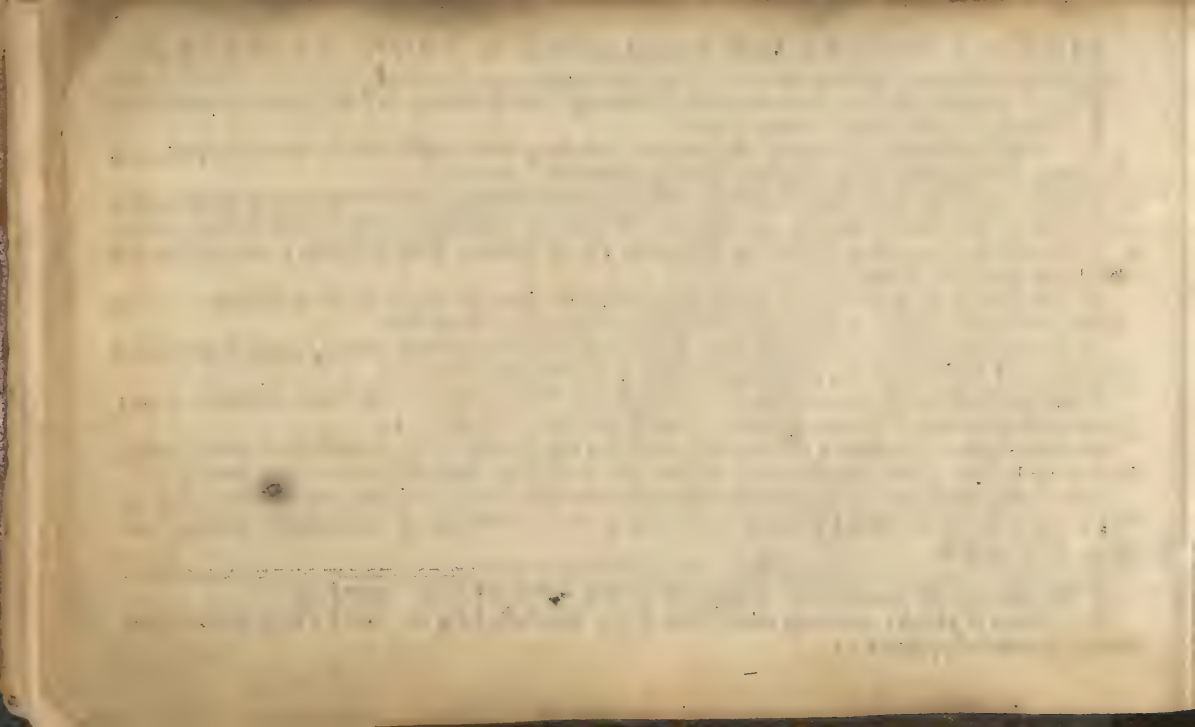
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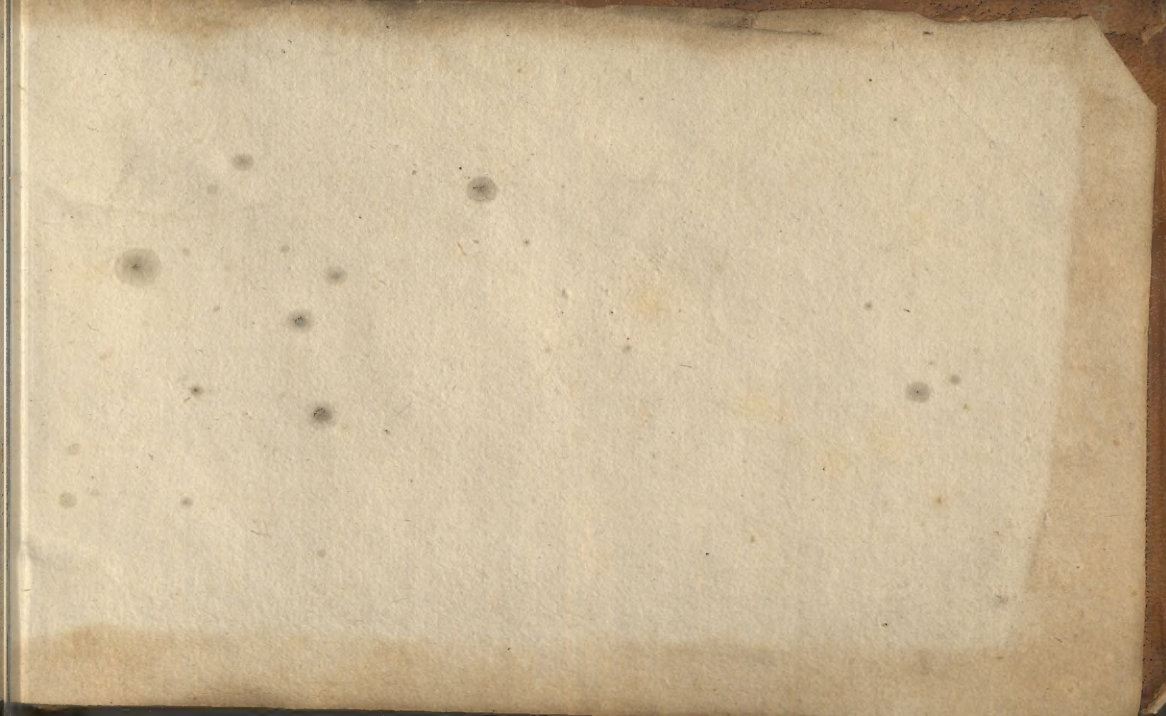
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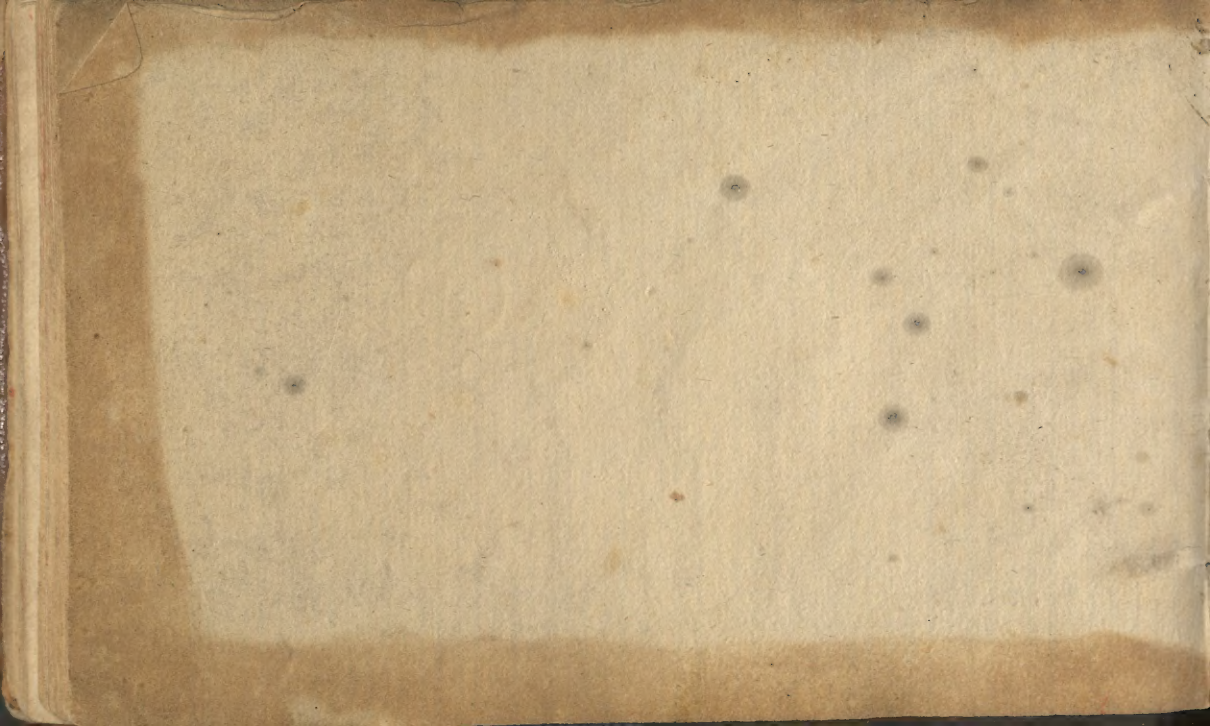
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